

STUDENT NAME _____ PERIOD _____



**COURSE DISCLOSURE
BIOLOGY
MR. WOOD**

The successful completion of this class will meet the graduation requirement for one Biological Science credit. This is an important step in your high school education /college preparation, so treat it as such. Your learning experiences will include a variety of activities such as discussions, readings, labs, videos, investigations, quizzes, tests, hands on activities, etc...Your notebook will be the main resource for accumulating what you have done and learned in and out of class. The course text is "BIOLOGY " by Holt. Students can access my website <http://my.uen.org/myuen/1447> for assignments, notes and announcements. There is a \$10 science lab fee for this class (as per school board policy), please pay at finance office and turn in a copy of receipt to your science teacher.

CURRICULUM OUTLINE: The main topics covered in this course are correlated with the State Core Curriculum. These are the 11 major units of study:

1. Introduction and scientific method
2. Chemistry of living cells
3. Cell structure and function
4. Mitosis
5. Meiosis
6. Genetics
7. DNA structure and function
8. Evolution
9. Classification of organisms
10. Ecosystems
11. Organs and organ systems

GRADES: Your grades will be based on a percentage of the total points possible. Points will be earned through tests, quizzes, labs, and other assigned activities. The grading scale is as follows:

A = 93-100%	B = 83-86%	C = 70-74%	D = 55-59%
A- = 90-92%	B- = 80-82%	C- = 65-69%	D- = 50-54%
B+ = 87-89%	C+ = 75-79%	D+ = 60-64%	F = 0-49%

CLASS REQUIREMENTS:

1. Completion of class activities and assignments.
2. Maintain a record of the daily outline, notes, work, etc...
3. Hand in work **on time.**
4. Observe classroom rules:
 - a. Follow instructions
 - b. Come to class prepared (textbook, notebook, pen/pencil)
 - c. Raise hand and be recognized before speaking
 - d. Stay in assigned seat
 - e. Demonstrate honor, integrity, and respect for teacher, students and yourself
 - f. No electronic distractions: phones, iPod/MP3 players...

DISCIPLINE POLICY: Citizenship skills are as important as academic skills. Should problems arise, the policy is: the first offense earns a warning, the second offense earns an “N” for the day, and the third offense is cause for removal with a “U” mark for the day along with parent notification. Flagrant problems will be cause for immediate removal and a “U” for the term. Each term the opportunity to drop low scores is earned thru good citizenship, attendance and punctuality. To qualify to drop a low score all “N” and “U” marks along with detentions for unexcused tardies/absences are to be made up before the last week of the term.

ATTENDANCE POLICY: In accordance with SHS policy, punctual attendance is rewarded and tardiness will adversely affect your grade, 10% of student grade is based on attendance. I fully support the policies as stated by our School and District. If you come un-excused late to class, first 10 minutes =TARDY, 10+ minutes = LATE. The office assesses detentions for unexcused marks which must be made up by the end of each term. Students may qualify to drop low scores at the end of each term if all tardy and attendance problems are made up. When the bell rings you are expected to be in your seat, complete the bell ringer activity and record the daily outline in your notebook.

STATEMENT OF UNDERSTANDING: I have read and understand the above information for Mr. Wood’ s class.

STUDENT SIGNATURE _____ DATE _____

PARENT/GUARDIAN SIGNATURE _____