Expectations: This is a rigorous course that will require hard work and dedication from the students. My highest expectation of my students is that they are learners, first and foremost. As high school students, class members should be prepared to be responsible for their learning, which includes self-motivation, participation in class and possession of the curiosity to go beyond first impressions and explore the material presented.

1. Attendance
   - Attendance and participation in class are mandatory.
   - You will learn something in class every day that you will be responsible for on the test.
   - Bell Ringers and Take Aways are given every day in class. No make up is available for these points. I will drop 25 points at the end of the term to allow for excused absences.
   - Occasionally, quizzes will be given at the beginning of class. You must be there to receive full points.
   - You are expected to take notes daily. I will not repeat lectures if you are absent. It is very important to be in class to get the information.

2. Be on time
   - Bell ringers are competed at the beginning of class. If you are late you forfeit the Bell Ringer points for the day.
   - If you do come in late, come in, sit down and do not disrupt class

3. Make up and Late Work
   - If you are absent you are responsible for getting handouts, assignments and notes that you missed.
   - You will have 3 days to turn in any late work for 75% credit. I will take late work after 3 days but only for partial credit.
   - Tests will be made up the day you get back. Do not expect a “study day”
   - A good portion of the assignments will be group work. You are responsible to this group to turn in your portion. Groups have the right to remove you from the group if you are not fulfilling your role.
   - I reserve the right to adjust late work policies if needed for the best interest of the students or class.

4. Act with maturity and independence
   - Come prepared to listen and learn. This means that you are prepared with assigned reading and assignments.
   - ALWAYS respect others in the class. The majority of class will be spent in discussion with each other. If you are disrespectful or unkind you will be asked to leave as this creates an environment that is not conducive to learning.
   - Leave your iPods, phones, iPads, math homework, games, calculators or anything else not having to do with history in your locker.
Academic honesty – I expect every student to do his or her own work on every assignment. If they work hard and complete their own work they will do well in my class. Any signs or hints of students violating this standard, such as copying another student’s homework, cheating on a test, plagiarism, or “helping” another student with answers will result in no credit for the assignment or assessment, and the students involved will not be allowed to make it up.

5. **Materials needed:**
   - A 3 ring binder dedicated to just this class.
   - Plenty of lined paper for notes as well as Bell Ringers and Take Aways.
   - LOTS of 3x5 note cards to create vocabulary flash cards.

6. **Grading**
   - A: 90-100
   - B: 80-89
   - C: 70-79
   - D: 60-69

7. **Extra Credit**
   - Some extra credit may be earned by going the extra mile on an assignment or by answering bonus questions on tests and quizzes.
   - No other extra credit opportunities will be offered.

If you have any questions or concerns, please don’t hesitate to contact me. The sooner we can solve a problem, the better. The fastest and most efficient way to communicate is through email as I check my email several times a day including evenings. However, I am available by phone or in person before or after school and on my prep periods.

I have read and understand the conditions and expectations outlined in this disclosure statement.

__________________________________________  __________________________________________
Student/date  Parent or guardian/date

Student’s name (please print)  __________________________________________

Period _________ A or B?