

Mrs. Wilding
Math 2 Course Information

Contact Information: Springville High School room E-3 on B-days

Email: julie.wilding@nebo.edu

Phone: (801) 489-2870

I am a part time teacher and work on B days. The easiest way to contact me is email. I look at email several times each day and will respond promptly. You can also leave a phone message on voice mail. I regularly update student grades and periodically sent home progress reports so that you can stay informed about your student's progress. I am available before and after school on B days to help students.

Email: julie.wilding@nebo.edu

Hours: 7:25 a.m. to 3:00 p.m. - B days

Course Description:

The topics learned in Math 2 are: reasoning and proofs about lines, angles, and triangles, similarity with a focus on similar triangles, functions, quadratic expressions, extending the set of rational numbers to the set of complex numbers, geometric properties of circles and their quadratic algebraic representations, right triangle trigonometry, and linking probability and data through conditional probability and counting methods.

Supplies Needed:

The following are student supplies that should be brought to class every day:

1. pencil, paper, and class notes
2. course text book – *“Pearson’s Integrated High School Mathematics II”* or *Math 2 Note Guide*
3. Scientific calculator (no cell phones or iPods.) I recommend TI-30X IIS.

Tests (50%):

A test will be given at the conclusion of each unit. Doing the daily assignments is the best preparation for a test. If you miss a test with an excused absence you may make it up on your own time before or after school within 1 week of the test date. You may do test corrections if you earn a poor test score. By doing test corrections you may recover 50% of the missed points. Test corrections must be done within 1 week from the time the test is returned to you.

Homework (30%):

Math cannot be learned without participation. Practice problems are assigned daily. Assignments will be posted in class and on the class web page. Homework will be checked at the start of class the day after it is assigned so students have immediate feedback and can ask questions before moving to the next topic. Late homework will lose 20% of their point value each class period they are late. If students are absent they have one day for each absence day to make up homework for full credit. If students have an extended illness or problem, please contact me so arrangements to keep up with the class can be made.

Daily Bell Work (10%):

Daily Bell work quizzes will be given to assess student understanding of the material discussed in the previous class. Daily Bell work quizzes may be made up before or after school for excused absences. I drop the 3 lowest Bell work scores at the end of the term.

Participation and Notes: (10%):

Math is a cumulative subject. When students miss class, it is more difficult to understand the following day's lesson. Attending and participating in class helps students succeed in mastering math topics. Participation points will be awarded for attending class on time, being prepared for class (bringing the text/notes, pencil, calculator), and participating in class activities. If students are disruptive to the learning process: i.e. talking when they should be listening, distracting others etc., or have a cell phone or music device out, they will lose participation points. Notes are graded and are turned in at the end of each unit before the Unit Test. If a student misses a day of class they are responsible to obtain the notes from another student, from the notebook in class or from the class website.

Class Websites:

B1 and B2: <https://sites.google.com/a/nebo.edu/mrs-wilding-s-math-ii-b1/>

B4: <https://sites.google.com/a/nebo.edu/mrs-wilding-s-class/>

Success in Math 2:

All students can succeed in math. To be successful:

1. Come to class every day and pay attention.
2. Do all your work and turn it in on time.
3. Get help immediately when you don't understand something.
4. Learn from your mistakes, especially on quizzes and tests.

Grading Policy:

Term grades are determined by the following percentages:

Tests	50%
Homework	30%
Daily Bell work	10%
Participation and Notes	10 %

A	93-100
A-	90-92
B+	87-91
B	83-90
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	65-69
D	60-64
D-	55-59

I support all Nebo School District and Springville High School policies such as dress/ grooming standards and harassment policies. I support policies regarding the use of personal electronic devices in classrooms and will confiscate phones and music devices that are out during class time. I have the right and obligation to implement and enforce whatever rules I deem best to assure a safe and effective learning environment. Be thoughtful and courteous of each other. No food or drink during class. If students miss a day they are responsible to find out what they have missed.

Mrs. Wilding’s Math II Disclosure Document

Please return this page by Friday September 2. The rest is for your reference.

Parent-Student Information

Student Name:

Daytime emergency phone:

Evening phone:

Parent’s e-mail address:

Please read and initial the following class expectations and possible consequences for not meeting them

____/____ Come to class prepared with completed assignment, math text/notes, pencil, and calculator. Consequence: lose participation points (I don’t provide pencils).

____/____ Start work immediately. Consequence: lose participation points.

____/____ Ask for help immediately if confused. Consequence: lower grade due to poor homework and test scores.

____/____ Sit in your assigned seat before the bell. Consequence: Marked tardy and be required to serve detention time and lose participation points

____/____ After an absence check for missed work and class notes. Consequence: missed opportunity for learning and points.

____/____ Be silent when asked. Consequence: lose participation points.

____/____ No food or drink in class (exception water bottle with lid). Consequence: lose participation points.

____/____ Cell phones/electronic music devices/earbuds put away out of sight during class. Consequence: I will confiscate device and students will lose participation points.

I have read and understand Mrs. Wilding’s Math II Disclosure Document.

STUDENT _____

PARENT/GUARDIAN _____

Please note any special conditions or considerations that I should be aware of about your student. (Examples: poor eyesight/hearing, attention problems, etc.)