SPANISH 2
Drew Weech
Room G8
drew.weech@nebo.edu

COURSE DESCRIPTION: Spanish 2 is a two-semester class in which vocabulary, grammar, reading, and conversation study will continue from Spanish 1. There is an emphasis on conversation used in everyday situations which one might encounter in a Spanish-speaking country. Attendance and participation are vital. Native speakers of Spanish should begin in Spanish 3 or 4 (preferably).
Prerequisite: Spanish 1

GRADING: The following scale shows the letter grades awarded for the percentile earned in class.

A 100 – 94%  C 76 - 73%
A- 93 – 90%  C- 72 - 68%
B+ 89 - 87%  D+ 67 – 65%
B  86 – 83%   D  64 – 62%
B- 82 – 80%   D-  61 – 60 %
C+ 79 – 77%   F Below 60%

Check SIS online in order to see grades and/or what assignments are missing. Access SIS by clicking on the “Students” or “Parents” tabs at www.nebo.edu.

Final grades will be divided into the following categories:
Assignments—turned-in class-work & homework..................................25%
Class Projects—video, presentations, cultural events..............................15%
Tests & Quizzes..........................................................................................25%
Participation & Citizenship—Speaking activities, etc..............................15%
Attendance—arriving to class on time.....................................................20%

ATTENDANCE & MAKE-UP/LATE WORK: Since daily attendance is necessary in order for students to learn a foreign language, this class will adhere to the school attendance policies listed online (www.shs.nebo.edu/handbook/attendance.html). It is the student’s responsibility to find out what work was missed during an excused absence and complete it.

CLASS EXPECTATIONS:
Students are...
—Building respectful relationships with classmates.
—United and working with assigned partners & groups.
—Earnestly working on what is assigned in this class and following teacher’s instructions.
—Neat and maintaining a clean working environment.
—On time and obedient to school rules (no electronic devices, attendance, testing rules, etc.).
—Silent when the teacher is teaching.

CONSEQUENCES: Failure to adhere to the expectations will, in most cases, result in the following:
First two violations.................................................................Warnings
Third violation.................................................................Violation Card & loss of day’s participation point
Fourth violation.................................................................Sent to administration & contact w/parent or guardian

Unauthorized electronic devices used during class will be placed in an envelope and taken to the administration. Violence, harassment, vulgar language or acts, and vandalism will result in students being sent to school security.

Students who cheat on a quiz or assignment will be given a “0.” If this happens again, they will receive a “0” and their parent/guardian will be contacted.

Please fill-out, sign, and return.

I, ___________________________ (student’s name), will adhere to the policies in the disclosure statement.
Student Signature: ______________________________ Parent/Guardian Signature: ______________________________
Class/Day/Period: _____________________________
COURSE DESCRIPTION: Spanish 3 is a two-semester course in which the main focus is enabling students to become more fluent speakers of Spanish. It is a continuation of Spanish conversation, reading, advanced grammar, writing, and culture learned in Spanish 2 and includes new principles utilized in conversations one might have with a speaker from a Spanish-speaking country. Attendance and participation are vital.

Prerequisite: Spanish 2.

GRADING: The following scale shows the letter grades awarded for the percentile earned in class.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
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</thead>
<tbody>
<tr>
<td>A</td>
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Assignments — turned-in class-work & homework..............25%
Class Projects — video, presentations, cultural events........15%
Tests & Quizzes.........................................................25%
Participation & Citizenship — Speaking activities, etc.........15%
Attendance — arriving to class on time...........................20%

CLASS EXPECTATIONS:

Students are...

--Building respectful relationships with classmates.
--United and working with assigned partners & groups.
--Earnestly working on what is assigned in this class and following teacher’s instructions.
--Neat and maintaining a clean working environment.
--On time and obedient to school rules (no electronic devices, attendance, testing rules, etc.).
--Silent when the teacher is teaching.

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Student Signature: ____________________________  Parent/Guardian Signature: ____________________________

Class/Day/Period: ____________________________
COURSE DESCRIPTION: This is a Concurrent Enrollment Course, offering both high school credit through Springville High School and college credit through Utah Valley University. Credit from this course is transferable to all colleges and universities. Contact the receiving institution for how the credits will be applied. Students will build upon the grammar, reading, writing, and conversation skills learned in the previous courses. They will participate in readings and discussions on the history, culture, and literature of the Spanish speaking world, maintaining a focus on oral proficiency. Prerequisite: Spanish 3 or Approval from Instructor.

GRADING: The following scale shows the letter grades awarded for the percentile earned in class.

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CONSEQUENCES: Failure to adhere to the expectations will, in most cases, result in the following:
- First two violations.................................................Warnings
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COURSE DESCRIPTION: Advanced Placement (A.P.) Spanish is a two-semester class in which students will prepare for the A.P. Spanish Language exam in May. Students are not required to take the exam, but are strongly recommended to do so. The course will consist primarily of reading works from various Spanish and Latin American writers and completing reading, writing, speaking, and listening exercises similar to those found in the exam. Grammar principles from previous Spanish courses will be reviewed and students will be expected to make a variety of presentations during the year. The class will be conducted entirely in the Spanish language. Prerequisite: Instructor approval.

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Final grades will be divided into the following categories:

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- Class Projects — video, in-class presentations, etc. — 20%
- Tests & Quizzes — — 20%
- Participation & Citizenship — Speaking activities, etc. — 15%
- Attendance — arriving to class on time — 15%
- AP Test Practice — completing practice exercises — 10%

ATTENDANCE & MAKE-UP/LATE WORK: Since daily attendance is necessary in order for students to learn a foreign language, this class will adhere to the school attendance policies listed online (www.shs.nebo.edu/handbook/attendance.html). It is the student’s responsibility to find out what work was missed during an excused absence and complete it.

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