

Introduction to Emergency Medical Services Disclosure Statement 2014-2015

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Philosophy: To provide the student with the knowledge and skills necessary to work as an emergency medical responder to help sustain life, reduce pain and minimize the consequences of injury or sudden illness until more advanced medical help takes over.

Curriculum: This semester long course is designed to help the student achieve the following objectives:

- Explore the history, components, and roles of an **Emergency Medical Responder**
- Describe and show how to protect the **well-being of the EMR** both mentally and physically.
- Become proficient in the **Medical, Legal, and Ethical Issues** surrounding EMS
- Explore the basic systems of the **Human Body**
- Demonstrate **Emergency and Non-emergency moves**
- Explain and identify elements in a **Scene Size-Up**
- Perform a **Primary Assessment** on a victim
- Understand and become proficient at taking a **medical history and secondary assessment**
- Understand the importance of **medical documentation and communication**
- Learn and perform **Rescue Breathing and Airway Management**
- Learn and perform **Advanced Level CPR.**
- Provide care for **Cardiac and other medical emergencies**
- Become proficient in **Medical Terminology**
- Study treatments and preventions for **poisonings, environmental, and behavioral emergencies**
- Demonstrate correct skills in triage of **bleeding and other soft tissue trauma**
- Understand how to **care for injuries to the chest, abdomen, and genitalia**
- Learn to recognize and **treat injuries to muscles, bones, and joints including the head, neck, and spine**
- Perform **Emergency Childbirth** and know the possible complications
- Demonstrate techniques in **caring for special populations, pediatrics, and geriatrics**
- Explore the operations of EMS in areas such as **Extrication, HAZMAT, multiple-casualty incidents, terrorism, and special operations.**

Text: American Red Cross, Emergency Medical Response

Methods: A variety of instructional means will be used to help the student achieve the desired competencies required for certification completion.

These include but are not limited to labs, computers, lectures, video guides, cooperative learning activities, and other types of media.

Assignments: Assignments come from the ER workbook and the EMR book. Each chapter may require a multi-pass assignment to be turned in prior to class discussion about that chapter. These assignments must be **complete** to be accepted. When an assignment closes it will no longer be available for full credit. Assignments will have different point values, depending on the number of questions assigned. Each assignment is due on the appointed date. **Late work maximum credit is 50% and will need to be cleared in advance. If you are absent the day an assignment is due, you must make prior arrangements with me in order to receive full credit.** This includes absence from class for ANY reason. **Complete all required work to the best of your ability.** Learn the most you can from each assignment. Be sure to ask questions when you don't understand an assignment. Copying, trading answers by any means (talking, cell phones, notes, etc) is cheating and will result in an automatic zero for all students involved. All assignments should be turned in at the **beginning** of the class period on the due date. If you are truant on a day an assignment is due, you will receive a zero for that assignment. **You are responsible for all work assigned in class! Please make sure you find out what was done in class and complete your assignments promptly!**

Quizzes: Terms quizzes and bell ringers may be given on homework assignments and class discussion from the previous day.

Practical Exams: Practical exams will be given to demonstrate your first-aid and CPR skills. To pass the ARC course you must be able to **demonstrate** a competent level on all given practical skills, and evaluations.

Final Exam: A written, multiple-choice exam will be given at the end of the semester to pass the ARC certification for Emergency Response. A minimum score of 80 percent on the written must be achieved to certify with the ARC. If you do not pass on the first attempt, you will be allowed to review your mistakes and retake a second exam. Your **first exam score will be recorded in my grade book.**

You are expected to be in class on the day of a test. Missed tests must be made up within one week following the absence. **Tests missed for truancy will result in a zero.** Cheating is not tolerated and will result in an automatic zero and a phone call home.

Project: **One term project will be due** the last week of class. This project consists of collecting supplies for a first aid kit. I will give you the list of supplies needed for this kit. This project is worth 100 points.

Extra Credit: Extra credit can be obtained by bringing to class a news article that is health related. Bring the article, write a summary and present it to the class orally. Each article is worth 10 points. A student may present 1 article per day for a maximum of 100 points per term. **EXTRA CREDIT WILL ONLY BE ALLOWED IF THE STUDENT HAS**

COMPLETED ALL OTHER ASSIGNMENTS. This is "extra" not "in place of" credit.

Attendance: Regular classroom attendance and participation are fundamentals in the learning process. The Springville High School attendance policy will be strictly enforced. The American Red Cross mandates attendance and completion of skills and assignments to fulfill the requirements of EMR certification.

Cell Phones: Cell phones are to be turned **OFF and placed on your desk prior to the tardy bell.** Cell phone use is not permitted in the classroom and therefore, phones will remain on the desk for the entire class period. Cell phones and other electronic devices will be confiscated if they are found on and/or in use during class.

Supplies: The following supplies should be obtained by the student and brought to class daily.

- pencils and pens
- 3 ring binder with dividers (to organize handouts, notes, and labs)
- Lined paper for note taking
- Planner to write homework assignments

UVU: We are fortunate to be a **concurrent enrollment** classroom affiliated with UVU. This year, you will have the opportunity to take First Aid for UVU credit. Make sure you register for **HLTH 1200 (CRN 22289)**. Don't miss your chance.

Grading Scale: Grades for this class will be based on total points. You should monitor your progress on SIS. I will try to update scores each weekend. Participation and classroom behavior may be reflected in a participation grade and affect the overall letter grade.

		A	95-100	A-	90-94
B+	87-89	B	84-86	B-	80-83
C+	76-79	C	72-75	C-	68-71
D+	64-67	D	61-63	D-	58-60
F	59-below				

- Class Guidelines:**
- 1. Come on time to class with all materials.**
Be prepared to learn every day.
 - 2. Be in your assigned seat and ready to begin class when the bell rings.**
Class begins when the bell rings and we will begin class promptly.
 - 3. Do your very best.**
Listen and participate in the class discussions and labs. Try to answer every question!
 - 4. Respect you, others, and the teacher. Do not interrupt or disrupt.**
Each student has a right to learn, explore, and make mistakes. Be respectful of questions and comments. Do not talk when

any one is talking. Don't disturb or distract your fellow classmates.

5. Obey all school rules.

Turn off cell phones and other electronic devices! Remember the attendance policy and sexual harassment rules. Hats are not allowed in the classroom. Follow all dress code rules.

6. Remain in your seat until dismissed by the teacher.

I will excuse you at the end of class—the bell does not.

7. Please use the equipment properly and help keep the room clean.

8. Report any accidents or injuries to the instructor immediately.

9. NO FOOD, NO DRINKS, NO GUM.

Media:

Media shown in class aligns with the school districts requirements. We will be watching a segment on emergency childbirth. If you do not wish for your child to view this educational video, please let me know immediately.

I look forward to developing a working relationship with each and every one of you! Let's make the most of our time together as we learn all about Emergency Medical Services.

RETURN ONLY THIS PAGE

I have read the entire disclosure document and agree to follow all classroom guidelines. Signatures reflect that parents/guardians have read the disclosure and give permission for the student to participate in the activities outlined. Students agree to abide by the Assignment, Attendance, and Class procedures.

I am aware that this class is offered for concurrent enrollment credit as HLTH 1200 with UVU. This credit is NOT automatic and must be signed up for with UVU.

Disclosure Document for EMR 2014-2015
Lisa Walker, ATC/L

Student Name (please print) _____ Period: _____

Student Signature: _____

Parent/Guardian Signature: _____