

FINANCIAL LITERACY DISCLOSURE DOCUMENT

Ms. Tuttle

Room I-215

489-1595

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COURSE DESCRIPTION:

The General Financial Literacy Core is designed for junior and senior students. This class will give students the knowledge they need to become wise and knowledgeable consumers, savers, investors, users of credit, money managers, citizens, and members of a global workforce and society. Using a “hands-on” instructional approach involving techniques such as problem solving, reasoning, simulation, and direct application of the concepts of this Core to the world in which students live will empower them to incorporate the concepts into their lives. The General Financial Literacy Core will incorporate concepts and skills from mathematics, language arts, social studies, applied technology, character education, and applied service learning.

By the end of this course students will:

1. Be informed and prepared to be prudent managers of financial resources, enabling them to achieve long- and short-term financial goals and security.
2. Be engaged in establishing career goals that will provide adequate income and personal fulfillment.
3. Demonstrate and understanding of personal financial planning and sound money management skills.
4. Actively participate in and understand management of personal savings and investments
5. Accept responsibility for and understand personal and societal consequences of financial decisions.

GRADES:

Your grade will be based upon the following:

60% -- Assignments

20% -- Bell Ringer, Quizzes & Exams

20% -- Attendance

Students will be evaluated on tests, quizzes, assignments, and attendance. The letter grade breakdown follows:

94 - 100 = A	74 - 76 = C
90 - 93 = A-	70 - 73 = C-
87 - 89 = B+	67 - 69 = D+
84 - 86 = B	64 - 66 = D
80 - 83 = B-	60 - 63 = D-
77 - 79 = C+	59 ↓ = F

LATE ASSIGNMENTS:

Late assignments will lose 20% of their point value each class period they are late. No late work will be accepted after the unit test has been given.

ATTENDANCE:

Attendance and participation in class are essential to a successful experience. The information is presented by the teacher and then practiced by the students and cannot be “made up” by reading a textbook or handout.

CLASS EXPECTATIONS/POLICIES

1. BE ON TIME
2. Bring your folder, paper, and pen/pencil to class everyday
3. Respect yourself and others. Show appreciation and acknowledge the contribution of others.
4. NO CELL PHONES! Turn them off at the door or leave them in your locker.

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We have carefully read the preceding course information and acknowledge understanding of what is expected in this class.

Student Name (Print) _____ Period _____

Student's Signature _____ Date _____

Parent/Guardian's Signature _____ Date _____

Home Phone _____ Parent/Guardian's Work Phone _____

Parent/Guardian's E-Mail Address _____