

Secondary Math 3
Course Information Sheet
Mr. Brad Thornton

Course Requirements

Materials: Each student will need pencils, loose-leaf notebook paper, a folder or notebook to keep notes and assignments in, and a scientific calculator. I recommend a TI-30XII calculator. They are inexpensive and easy to use. Graphing calculators are optional and sometimes restricted in this class. If students choose to purchase one, I recommend a TI-84 Plus. The Silver editions are faster. There are a limited number of calculators available for check out in the library. Students are expected to bring these materials to class every day.

Homework(30%):

Homework will be assigned daily. Most assignments will be worth 10 points and should be done using the following guidelines:

1. Use pencil.
2. Put the module number on the top of the assignment.
3. Show your work.
4. Late assignments will lose 20% of their point value each class period they are late. No late work for a chapter will be accepted after the test on that chapter has been given. Redo homework must be handed in no later than 2 weeks from the original due date for that assignment.
5. Keep your returned homework assignments until you receive a grade report verifying that you received credit.

Tests (50%)

Tests: Tests will be given at the end of each module and will usually be worth 100 points. Each term will have approximately 3 module tests. There will also be a semester final at the end of each semester. No retakes are allowed on tests.

Quizzes (10%):

Quizzes: Quizzes will be given as needed. You can expect to have a quiz at least a couple times a week.

Participation/Attendance/Class Notes(10%)

Notes: Notes are to be taken daily and are to be kept in order in a folder or notebook. Notes will be collected at the end of each chapter.

Participation/Attendance: Students are expected to attend and participate in class. Math is best learned when students work as a team to connect ideas. The participation grade is based on preparedness, completing class work, and their score on openers.

Grading: Students will be graded using the following system

A 93—100, A- 90—92, B+ 87—89, B 83—86, B- 80—82, C+ 77—79, C 73—76, C- 70—72, D+ 67—69, D 63—67, D- 60—62. I reserve the right to be fair.

Teacher Availability: I can be reached at brad.thornton@nebo.edu. I am available for extra help before school from 7:30—7:50 and after school on from 2:30—3:00. Students may also get homework help in the Math Lab. The lab is located in room I-208 on Mondays and Thursdays from 2:30 to 3:30. Class Rules I expect students to follow the school policy for electronic devices. Cell phones and iPods may not be used in class. I also expect students to follow the school dress code and treat each other with respect.

Succeeding in Math Attitude

Students: Whether you think you can or you think you can't, you're probably right.

Parents: If your high school math experience was not favorable, that does not mean your student can not have a good experience.

Attendance

Students: Math is cumulative by nature. If you miss a day, you will have difficulty following what is going on the next day.

Parents: Make an effort to schedule doctor appointments and trips so that your student does not miss class.

Assignments

Students: Math is not a spectator sport. Do your homework.

Parents: Homework is assigned daily. Make sure your student schedules time to complete it.

Ask

Students: There are no stupid questions. If you need help, ask for it.

Parents: Ask your student to explain a few problems to you from each homework assignment. Even if you are not good at math, you will be able to tell if your student understands what they are doing.