



English 10 Disclosure

Ms. Thackeray, Room I-113

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<http://my.uen.org/250715>



CLASS OBJECTIVE: The purpose of this class is to build, develop, and expand students' knowledge of reading, writing, and communication. The readings, lessons, activities, and homework will be based on the Common Core State Standards.

READING: Students will read EVERY class period! **Students are required to bring reading material to class each day!** Students will explore a variety of nonfiction and fiction selections including short stories, novels (*Unwind*, *To Kill a Mockingbird*), drama (*Julius Caesar*), and poetry.

- ▶ 1st Term- *Unwind* and Short Stories
- ▶ 2nd Term- *To Kill a Mockingbird*
- ▶ 3rd Term- Short Stories
- ▶ 4th Term- *Julius Caesar* and Poetry

WRITING: Students will write EVERY class period! Students are required to bring a writing utensil, 3x5 notecard, and a spiral bound notebook to class each day! Each term students will be required to write a major paper. More details will be provided with separate assignment sheets at a later date.

- ▶ 1st Term- Photo Essay
- ▶ 2nd Term- Argument Essay
- ▶ 3rd Term- Research Paper
- ▶ 4th Term- Expository (Informative) Paper

ARTICLE OF THE WEEK: Each week an "Article of the Week" will be posted on the SHS school website (<http://shs.nebo.edu>). Mrs. Rabner also prints off copies weekly that are available in the library. Students are required to read and respond to the article EVERY week. Each week they will write a half page response to the article. One paragraph will be a description of the content of the article; the second paragraph will be a description of how the student can relate the article to their life.

WHAT TO BRING TO CLASS EVERY DAY: Students must come prepared for class! Students receive participation points daily. If students are not prepared with the following items, points will be taken away.

- ▶ Pen or Pencil
- ▶ Reading Material
- ▶ 3x5 Note Card and Paper
- ▶ Any previously assigned work (i.e. homework, papers, projects, etc.)

GRADING POLICY:

A	94-100%	B-	80-82%	D+	67-69 %
A-	90-93%	C+	77-79%	D	64-66%
B+	87-89%	C	74-76%	D-	60-63%
B	83-86%	C-	70-73%	F	Below 60%

If **ALL** assignments have been turned in and **ALL** tests and quizzes have been taken, the student's final grade will be raised 1/3 (i.e. B+ to A-).

CLASSROOM POLICIES: *Attendance is crucial* to the student's success in this class because the majority of assignments are done in class. Attendance will be worth **10% of your final grade**. All students are expected to follow Springville High School and Nebo School District attendance and tardy policies.

⌚ **IF YOU ARE LATE:** If you come in after the tardy bell rings, please enter quietly. If you are tardy **you will lose participation points** and **you will NOT receive points for the bell work** that day! These points can NOT be made up!

⌚ **IF YOU ARE ABSENT:** You are responsible for making up the work we have done while you were gone. Daily activities and assignments will be posted on the class website. Make the necessary arrangements before leaving. If you are sick or absent for other reasons, ***check the website for missed assignments***. Upon your return, if the absence is excused, you will have the number of days you were absent to turn in your work without a grade penalty. **Please write ABSENT at the top of the assignment when you turn it in. Please turn ALL absent work into the "Absent" basket.**

LATE WORK: Late work is not tolerated. **Ten percent** will be deducted from the assignment each day it is late. If the student knows they are going to be gone, make arrangements and plan in advance! In the case of an excused absence, students will have the number of days they were absent to turn in missed work without a grade penalty. **Please write LATE at the top of the assignment when turning in. Please turn ALL late work into the "Late Work" basket.**

NO NAMES: All assignments turned in with no name will not be accepted, meaning the student may not receive credit or will have to re-do the assignment in order to receive credit. Include NAMES on all assignments and there won't be a problem!

CLASS EXPECTATIONS ("THE 6 P'S"):

- ▶ **Prompt:** Come to class **ON TIME**, enter the room quietly, turn in homework, immediately go to your assigned seat and begin your bell work.
- ▶ **Productive:** Stay on task. Follow directions. Remain seated unless given permission to get up.
- ▶ **Prepared:** Bring all materials and necessary work to class.
- ▶ **Participate:** Actively participate in class discussions and activities.
- ▶ **Polite:** Swearing, teasing, talking back, and bullying will NOT be tolerated. Respect yourself, classmates, teachers, and classroom.
- ▶ **Patient:** Wait respectfully and calmly for your turn. Do NOT complain. Listen and stay seated when someone is talking (this includes the teacher).

HALL PASSES: Students will be given one hall pass card at the beginning of each term. **DO NOT LOSE IT!** Students may use the hall pass **THREE** times over the course of the term. This is the **ONLY** way that a student may leave the classroom, unless called out by the front office, counseling office, or other administration. Use them wisely. Once the passes have been used, they are used! If no hall passes have been used throughout the term, students may turn in the card at the end of the term for extra credit.

PARENTS: Thank you for your cooperation and support. Parent support is extremely important for a student's success. Please check the class website for class assignments and due dates. **If you have questions or concerns, special needs, and/or suggestions, please contact me or write comments on the "Parent Information Sheet".**

PARENT INFORMATION SHEET

ENGLISH 10

Ms. Thackeray

Student Name (please print) _____

What is the best way to contact a parent/ guardian to discuss grade, behavior, or concerns?
(Circle)

Phone

Email

Parent's (or Guardian's) Name _____

Phone: _____ (Circle) Home Work Cell

Phone: _____ (Circle) Home Work Cell

Email: _____

Does your student have access to a computer at home? (Circle) YES NO

Does your student have access to the internet at home? (Circle) YES NO

If you have any special concerns, requests, or questions, please write them here:

Please tell me one or two fun/interesting things about your student so that I can get to know more about them:

I am aware of and understand Ms. Thackeray's 2013-2014 **English 10** Disclosure.

Student Signature _____ Date _____

Parent Signature _____ Date _____