Assigned Works:
- All students will read A Separate Peace by John Knowles. Copies may either be purchased or checked out over the summer from the SHS Main Office.
- Any book that you have not read or studied, that has been made into a movie (no animated versions please).

Students are strongly encouraged to purchase a personal copy of A Separate Peace, to be annotated (highlight and make notes in the margins, or use post-it notes) for reference, discussion, and assessment during the first two weeks of school. Assignments are to be completed on your honor and without the aid or assistance of anyone or anything other than your own amazing brain!

Primary goals of Summer reading-Writing:
- increase your experience as a close reader of literary and visual texts and improve your skills as an analytical writer.
- Be prepared to engage in a private conversation with yourself and your peers within your scholarly community, not just about literature, but ideas, values — in short, the human experience.

Summer Reading - Writing Assignments:

1. **Book to Film Comparison-Contrast**
   a. Choose a book you have not read or studied previously, that has been made into a movie.
   b. Read the book and view the movie.
   c. Compose a compare-contrast essay that demonstrates your critical understanding of the book and displays your analytical and persuasive writing skills.
   d. Pre-writing considerations:
      - What are you glad the director kept the same in the film version and why?
      - What do you wish the director would have changed in the film version and why?
      - What do you wish the director had not changed in the film version and why?
      - In general, movies fail to live up to the books they are made from. What is your overall opinion of the film adaptation of the book and why?
   e. Compose your best analytical and persuasive compare-contrast essay, using appropriate literary terminology and detailed examples of aspects and elements from both the book and film (e.g. themes, characterization, point-of-view, plot development, etc.) to support your position.
   f. No more than four double-spaced typewritten pages.
   g. **Due August 22, 2013** – the first day of school.

2. **A Separate Peace Reading Journal: Due August 22, 2013**

   As you read A Separate Peace by John Knowles, you are not required but are strongly encouraged to annotate your close reading of this novel for future reference, discussion, and assessment. You will complete a reading journal as you read this novel.
The journal should include the following information:

- Date
- Page numbers read
- Important Characters
  List the important characters from the chapters read and list attributes that they exhibit.
- Important events
  List important events that happened in the chapters that you read.
- Discussion Questions
  Write three questions that would be likely to start or sustain a class discussion.
- Prompt answer
  Choose one activity for each time that you read. Indicate on the journal which prompt you chose. By the end of the novel, you should have used each activity at least twice.

**Quotable Quotes:** Identify a meaningful quote from each chapter you read and explain why you believe it to be significant within the novel. Note the page number that the quote is found on.

**Conversations:** Pretend that Gene was talking to his family. What would he say about the events that happened in the chapters read? Write the conversation as it might happen, use dialogue to make this come alive and try to write like the people speak.

**One Word:** Pick one word that captures the theme or main ideas of the novel across the assigned reading for that day. Write one paragraph that incorporates textual proof and explains why you chose this word.

**Connection (Text-to-Text, Text-to-Self, Text-to-World):** Using events from the story, consider how the reading connects to another piece of literature (text), to something you have experienced (self), and to something that has happened or is happening in the world (world).

These entries are to help you reflect on what you have read and help connect your thoughts to some of the themes explored in the novel. These journal entries will be evaluated on content and effort. Be sure to complete all of the assignment. You will only receive points if you have all of the necessary elements completed.

3. **Assignment Due Dates**
   a. August 22, 2013
      - Compare and Contrast Book to Film paper.
      - A Separate Peace Reading Journal.
      - Come to school prepared to discuss and begin writing a novel essay on A Separate Peace.
   d. due by September 5, 2013
      - Complete a novel essay on A Separate Peace
      - Complete an in-class assessment, to be determined by your teacher, on your reading of A Separate Peace.