Springville High School  
Sterling Scholar Application Judging Process  
2011 - 2012

September 26th  
Applications are due to Mrs. Rabner – by 2:35 pm

September 30th  
Applications delivered to Department Chairs

October 14th  
SHS Department candidate nominations due to Mrs. Rabner

October 19th  
Applicant Luncheon  
    in the Library  
    SHS Candidates announced

Applicant Nomination Process

- Sterling Scholar applications will be submitted to SHS Department Chairs.  
- Department Chairs will present candidate applications to their department Faculty, where all members of the department will collectively nominate a candidate.  
- Faculty members may nominate candidates independent of student applications.  
- All final candidates will be approved by the SHS administration.

SHS Minimum Criteria

- Candidates must have taken or currently be taking classes in the category for which they are nominated, or must demonstrate extraordinary knowledge, skill, and aptitude in that category.  
- Candidates must have taken the ACT by October 2011. Any exceptions must be approved by the administration.  
- Candidates must have a minimum of 25 on the ACT, or a comparable SAT score. Any exceptions must be approved by the administration.  
- Candidates must have a minimum 3.8 GPA. Any exceptions must be approved by the administration.  
- Students must be full time SHS students with a full SHS schedule – released time is part of a full schedule.

State Judging Criteria

SCHOLARSHIP (50 POINTS). Scholarship consists of two sections: Overall Scholarship and Category Scholarship. A students overall GPA, difficulty of class schedule, standardized test scores such as ACT, class ranking and similar scholarship items attained during high school will be used to establish 25 points for Overall Scholarship. The other 25 point section is Category Scholarship, which emphasizes the nominee’s ability and talent in their specific category. While judges will seek evidence of growth and service in all activities, the nominee’s talent and aptitude towards their category will receive particular emphasis.

LEADERSHIP (25 POINTS). The qualities of leadership in Utah public high schools can be measured in part by the responsibilities placed on a student by his/her teachers and fellow students. However, evidence of positive influence with fellow students also shall be considered an indication of leadership.

COMMUNITY SERVICE/CITIZENSHIP (25 POINTS). Each Sterling Scholar nominee should exhibit a record of high standards of citizenship throughout his/her high school years. Service to school,
community or other organizations will be considered. The nominee's attitude toward and acceptance of responsibility in contributing roles, as well as seeking out service opportunities, will be especially important. Evidence of a long-term commitment to service will also receive particular attention.