

STUDENT NAME _____ PERIOD _____

COURSE DISCLOSURE

BIOLOGY

MR. HYLTON

Objectives of Biology:

- Knowledge with understanding
- Handling information and problem solving
- Experimental skills and investigations

Classroom Procedures & Info:

- **You will be in your seat when the bell rings, working on the daily bell ringer.**
- If you are absent, it is your responsibility to contact Mr. Hylton to get anything that you missed while you were gone.
- Late work, if work is not turned in when it is called for it is considered late. Late work will be accepted but for every day that it is late you will lose 10%, the max I will deduct work is 50%. All late work needs to be in by the end of the unit to receive any credit.
- Students will be grouped into teams (team members will change periodically). These teams will be asked to accomplish a variety of tasks, from completing objective packets to solving problems. Working in teams will teach and reinforce needed real-world skills

Class Requirements:

- Completion of class activities and assignments
- Hand in work **on time**
- Observe classroom rules
 - Follow instructions
 - Come prepared (textbook, notebook, pen/pencil)

Attendance Policy:

In accordance with SHS policy, punctual attendance is rewarded and tardiness and unexcused absences will adversely affect your grade, 10% of student grade is based on attendance. I fully support the policies as stated by our School and District.

Topics that we will cover this year:

- | | |
|---------------------------------------|--------------------------------|
| 1. Introduction and Scientific method | 7. DNA structure and function |
| 2. Chemistry of living cells | 8. Evolution |
| 3. Cell structure and function | 9. Classification of organisms |
| 4. Mitosis | 10. Ecosystems |
| 5. Meiosis | 11. Organs and organ systems |
| 6. Genetics | |

Grades:

Your grades will be based on a percentage of the total points possible. Points will be earned through tests, quizzes, labs, and other assigned activities.

Your grade will be broken down into the following 4 categories:

- Homework and in class assignments 30%
- Tests and quizzes 30%
- Labs 30%
- Attendance 10%

The grading scale is as follows:

A = 93 – 100%	B = 83 – 86%	C = 70 – 74%	D = 55 – 59%
A- = 90 – 92%	B- = 80 – 82%	C- = 65 – 69%	D- = 50 – 54%
B+ = 87 – 89%	C+ = 75 – 79%	D+ = 60 – 64%	F = 0 – 49%

Statement of understanding:

I have read and understand the above information for Mr. Hylton's class

STUDENT SIGNATURE _____ DATE _____

PARENT/GUARDIAN SIGNATURE _____