Math III
Springville High School
Mr. Thornton & Mrs. Olsen

Contact Information:
Springville High School room I-211
Email: brad.thornton@nebo.edu
Email: dani.olsen@nebo.edu
School Number: (801) 489-2870

Course Description:
Welcome to Math 3! In this course, we will explore four core areas of mathematics: (1) inferences and conclusions from data, (2) polynomial, rational, and radical relationships, (3) trigonometry of general triangles and trigonometric functions, and (4) mathematical modeling. Students, particularly, will expand their understanding of functions.

Supplies:
- Writing Utensil
- Three-ring Binder or folder (with prongs)
- Loose-leaf notebook paper
- Course Textbook
- Scientific Calculator (no cell phones or iPods)

Tests/Quizzes (50%):
At the end of a unit, students will be given a unit test that assesses their understanding of the material discussed in class for that unit. There will be no retakes on tests. Students absent on the day of the test must retake the test within two class periods. Additionally, throughout a unit students will be given multiple quizzes to assess their understanding prior to the test.

Homework (30%):
Homework will be assigned every night and will be due the next class period. Homework will cover the material taught in class that day. Students are expected to complete each assignment on time. Each homework assignment will be worth 10 points, five points for ALL WORK shown, and five points for correctness. However, students who turn in their assignment on-time are permitted to redo problems they missed for half-credit. All late work will be given half-credit. All redoes and late work must be turned in, no later, than the Friday of the week following the original due date. In case of an absence, for every day that a student misses, he/she will have that many days to complete his/her homework without penalty.

Participation/Attendance and Class Notes (20%):
Students are expected to attend and participate in class. Math is best learned when students work as a team to connect ideas. Each day a student may earn up to 5 points for participation. The participation grade is based on preparedness (with supplies and assignments) and completing class work. Additionally, students are expected to complete daily openers at the beginning of every class. Openers are designed to assess students’ understanding of the material discussed in the previous class. Openers are worth 5 points each. Students who are absent may not make up the opener(s) for the day(s) they missed; however, I do drop their lowest three scores at the end of the term. Also, on the day of the unit test, students will turn in their unit notes from class. If a student misses a day of notes, it is his/her responsibility to get those notes prior to the test.

Attendance is a vital part of learning and succeeding. The District DAF will be used to calculate this portion of the grade.
Extra Credit:
There will be no extra credit offered in this course.

Grade Breakdown:
93-100% A  90-92% A-  87-89% B+  83-86% B  80-82% B-  77-79% C+  73-76% C
70-72% C-  67-69% D+  63-66% D  60-62% D-

Tests and Quizzes---------------------------------50%
Homework----------------------------------------30%
Participation/Attendance (Openers, in-class participation & notes)----20%

Teacher Availability:
Students may come in before and/or after school for any additional help they may need. We will be in our classrooms (Thornton I-211, Olsen E-6) every morning at 7:30 and after school as long as our schedules allow. There will also be math labs for all math students before and after school according to posted schedules. If parents have any questions or concerns, the best way to contact us is via email brad.thornton@nebo.edu or dani.olsen@nebo.edu. We are looking forward to a wonderful year with all of you! Let’s make this year great!

Classroom rules and Expectations:
We will follow all classroom, school, and district policies and procedures in our classrooms.
Math III

Please sign and return this page of the disclosure document. Please fill in all blanks. Keep the main portion of this document for your records.

I have read the Math III disclosure document and understand its contents.

_________________________
Student Name (please print)

_________________________
Student Signature

_________________________
Parent/Guardian Name (please print)

_________________________
Parent/Guardian Signature

_________________________
Parent Email Address*

_________________________
Parent Cell or Home Phone Number*

_________________________
Best time to contact

*We prefer being contacted via email, but if that does not work for you, please indicate below.

Questions, comments, or concerns:

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