Psychology with Mr. Kidd

Contact Info: jonathan.kidd@nebo.edu

Course Description and Goals:
This psychology course will help students gain an understanding how psychology relates to daily life and how it is studied. It is my goal that students will be able to apply what they learn to their lives and gain an appreciation for learning.

Textbook: Psychology: Principles in Practice, Rathus
Available at: my.hrw.com

Attendance and Tardiness:
Students will be required to attend class each day and be on time. Students will be graded each day for their participation in order to help them progress through the class. The Springville High School attendance policy will be followed.

Make up Work and Late Work Policies:
If Absent:
I would prefer students to come talk to me prior to an absence. Students will be given the equivalent of the days they missed to complete their make-up work. Make-up work will be available for students to locate online or in a file drawer by the teacher’s desk.

Late work:
I expect students will work hard to complete their assignments on time. Developing this skill is imperative for success in high school, college, and in the work place. Late work will not be accepted. The exception will be two homework late passes that will be given to each student each term. Students are allowed to use their late passes up to one week before the end of the semester. They do not carry over and they cannot be used on term projects. Do not Procrastinate your Problems.

Citizenship:
Students are expected to follow the policies established by Springville High School regarding cell phones, hats, and dress code. They are expected to conduct themselves in way that they are always responsible, respectful, and safe.

Academic Grade:
Students will be given a grade for their course work. Course work will include: daily starters, in-class assignments, essays, projects, homework assignments, quizzes, and tests. There will not be extra credit assignments for this class; however, if a student turns in all their assignments on time and completes all of the tests, then the students grade will be raised 1/3 (A- to A, B to B+, etc.)
Grading Scale:
A  94-100
A- 90-93
B+ 86-89
B  83-85
B- 80-82
C+ 76-79
C  73-75
C- 70-72
D+ 66-69
D  63-65
D- 55-62
F  54 and below

Grade Breakdown:
Term Project  25%
Assignments  25%
Tests/ Quizzes  30%
Bell ringers and daily assessment  20%

Disclosure Signature Page

________________________________________  ______________________________________
Student Name Printed  Student Signature

________________________________________  ______________________________________
Parent/Guardian Signature  Date

Please use the following space to write anything about your student that I may benefit from knowing as their teacher: