Early Childhood Education

Miss Huffaker

Springville High School

Email: allissa.huffaker@nebo.edu

Room: H-7, H-8 (Preschool Room)   **SHS Phone:** 801-489-2870

Class Website: huffakerfacs.weebly.com

First of all, if you love kids, this is the class to be in!
Second, if you haven't had child development, this isn't the class to be in!
Third, if you don't like kids, what are you doing in here??

Welcome to Early Childhood Education (aka PRESCHOOL). This is such a great place to be! This course prepares students for occupations in child related careers and roles. Instruction is given in child growth and development; child care programs, management, and policies; health and safety concerns; developmentally appropriate learning activities; and writing, preparing, and teaching workable lesson plans in the high school's on-site child care training center. Be excited for a great year!

Supplies Required

- ECE 1 & 2: A Binder – you need a separate binder for just this class
- ECE 2: Binder from last year
- Pen/Pencil

Classroom Expectations

Be on TIME! Our class is like a job. Students must be **on time or early** to be greeting our little 3-5 year old students. Students will rotate in and out of preschool. Students will be preparing lesson plans and teaching. Students will also be helping others teach the lesson plans that they have created. Only 5 students will be in the preschool at a time unless observing. If you are late to a preschool lesson as the head teacher or support teacher, you will lose points for the day.

Come to class prepared. Bring all needed supplies like your binder, any papers needed, lesson plans, pen/pencils, etc… so you are prepared to work.

Dress code is upheld in our class where we are dealing with tiny. This includes no lip or nose piercings, low cut shirts, short skirts/shorts, torn up pants of any kind, or anything that parents of 3-5 year olds might find offensive.

NO ELECTRONICS during preschool time--this includes using cell phones for any reason, music, etc… Half credit will be given to you for the day if I see you with your phone out or listening to music in the preschool.

No food or drink permitted during preschool time. Snacks are for the preschoolers, not you. #sorry ☺

Watch your language. Parents are paying for their child to be in a wholesome, clean environment. Be respectful of what you choose to say.

No pictures or videos of any kind should be taken of the preschoolers unless you have permission by the director (aka ME). Under no circumstance should a picture be posted to a social networking site (this includes Instagram, Snapchat, or any other source where the picture can be seen by multiple people).

Behavior Expectations & Attendance Policy District and school policies will be strictly adherred to.

Assignments

Attendance = 20%
Assignments = 40%
Preschool = 40% (Lesson Plans, Self-Evaluations, Snacks, etc…)

*** Before each preschool day, you are responsible for completing your forms and turning them in, having any copies made ahead of time, grocery list turned in a week ahead and you are most importantly required to have **smile and have fun** with our SHS Little Red Devil preschool students!

The following items will be accomplished during the semester:
1. Complete FCCLA Step One.
2. Identify 10 Utah State Licensing Standards for early childhood education centers.
3. Compare the types of early childhood education programs.
4. Create or update a personal resume.
5. Practice appropriate sanitation techniques.
6. Identify problem behavior and demonstrate appropriate management solutions.
7. Draft or evaluate a developmentally appropriate learning environment.
8. Teach in a large and a small group setting.
8. Develop and implement developmentally appropriate lesson plans; include themes, objectives, concepts, procedures, and transitions.
9. Develop and implement a developmentally appropriate language/literacy activity (finger plays, stories, show and tell).
10. Develop and implement a developmentally appropriate math/manipulative activity (sequencing, sorting, classification, matching, and seriation).
12. Develop and implement a developmentally appropriate creative art activity.
13. Develop and implement a developmentally appropriate science/sensory activity.
14. Develop and implement a developmentally appropriate music and movement activity.
15. Develop and implement a developmentally appropriate activity that builds social/emotional skills and improves self-concept.

*I will allow <u>**ONE make-up day if you are absent on a day you are supposed to be in the preschool**</u>. All other days missed will count as a ZERO. If your absence is SCHOOL EXCUSED, then you can make it up without it counting against you. The make-up can be found on my website. **Late assignments will receive a 10% deduction from their total points up to 1 week. Past 1 week they will receive a 50% deduction.** All late work is due <u>one week before the end of the semester.</u>

Grading Standards (Late/Absent Work)
Grades are calculated on a percentage basis according to the following scale.

93% A	87% B+	77% C+	65% D+	51% F
90% A-	83% B	73% C	60% D	
	80% B-	70% C-	55% D-	

*The Child Development Pathway has been aligned with the Child Development Associates (CDA) credential. Students may complete our courses having skills and documentation that will make them more employable upon graduation. All students enrolled in Early Childhood Education (ECE) II are required to begin the CDA process. All Child Development and ECE I students will be required to track their CDA hours.

REMIND

To communicate with you throughout class I will be using the REMIND app. To get on this text @ecerocks to the number 81010 and I will get you all set!

Please sign and return this page

Turn in by: _____

(Keep the front page for your records)

Student Name: _____Period:_____

     I have read the disclosure document for Early Childhood Education and I understand and agree to follow the procedures and policies outlined as well as understand what is expected to succeed in this course.

_____   _____

                Student   Date

_____   _____

                Parent   Date

If you have anything else you would like to tell me, please include that below:

_____

_____

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