

CHILD DEVELOPMENT

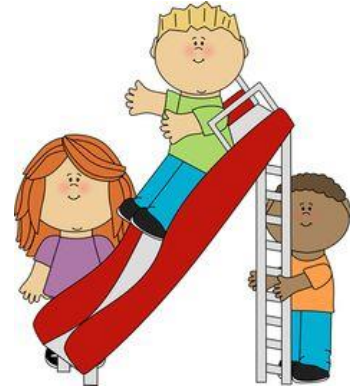
Miss Huffaker

Springville High School

Email: allissa.huffaker@nebo.edu

Room: H-7 SHS Phone: 801-489-2870

Class Website: huffakerfac.s.weebly.com



Child Development is the study of children and their growth and development as they move through various stages of life. Students will receive practical, usable skills to assist them in becoming better educated and better prepared caregivers, siblings, parents, and citizens. The Units we will cover throughout this semester in Child Development are as follows:

1. Parenting
2. Prenatal and Birth Defects
3. Pregnancy and Childbirth
4. The First Year
5. Toddler and Preschooler
6. Health/Wellness/Safety, Guidance Techniques, Coping with Difficult Situations

Required Equipment/Supplies:

- I will provide a packet with most things
- Paper
- Pen/pencil

Grading Standards (Absent/Late Work):

The students will be graded on assignments/projects (50%), quizzes and tests (40%), and participation points (10%). **Late assignments will receive a 10% deduction from their total points up to 1 week. Past 1 week they will receive a 50% deduction. Grade specifications will be given depending on the assignment.** Students can talk to me about extra credit if needed.

It is the student's responsibility to check on missed work if he/she is absent and to check their grade on SIS. Students who have an excused absence have 2 weeks to turn in any work missed without point deduction. Past the 2 weeks there will be a 50% point deduction. If a student is gone for a test, then they have a week to make it up for full points. The date will be written on the board. After that week then they will lose 50% of their points. Unexcused absences will receive 50% on any assignment turned in. **All late/absent work is due one week before the end of the term.** If a student is going to be absent for an extended period of time, please talk with Miss Huffaker. At the end of the class students will take the State Test that is related to this course. This will be counted as our class final. Lifesavers may be used to receive full points on any assignment.

The grading scale is as follows: (on the other side)

93% A	87% B+	77% C+	65% D+	51% F
90% A-	83% B	73% C	60% D	
	80% B-	70% C-	55% D-	

Assignments:

A wide variety of activities, projects, computer time, group interaction, and guest speakers will enhance learning in this course. The students need to keep up with their assignments. A variety of teaching materials

including some clips from G and PG rated videos and YouTube will be used. During our childbirth unit we will be watching childbirth video clips. During our preschool unit we will be watching clips from "Daddy Day Care".

Grading Procedures on Assignments:

From time to time the students will do work that I feel is beneficial to have other student's grade or critique. Also, some work needs to be graded by students or teacher aids in class in order to facilitate time restraints. Those found not correcting assignments accurately will not receive credit for the assignments. No cheating will be tolerated. All work must be legible. Homework returned due to legibility must be resubmitted by the following school day. Some assignments must be typed.

Hall Pass:

Each student will be given three "Lifesavers" on the first day of each term. *You cannot use the hall pass without it!* These will be used as tokens for the hall pass with permission from the teacher. If the student does not use these "Lifesavers" they can apply them as extra credit at the end of the term. Please plan accordingly. The lifesaver may also be used to turn in one late assignment per lifesaver. The lifesaver must be stapled to the late assignment.

Citizenship:

All of the school guidelines as outlined in the student handbook and website will be followed. Students who copy or cheat will be given no credit on the assignment and will not receive participation points for the day, with a possibility of being sent to the office.

Class Procedures:

1. BRING ALL NEEDED MATERIALS TO CLASS: binder, paper, pen/pencil
2. BE READY TO WORK WHEN THE BELL RINGS. Students will be prepared to do bell work.
3. RESPECT AND BE POLITE TO ALL PEOPLE. Students will demonstrate respect for the teacher and other students in the class. I attend class to teach and the students should attend class to learn. Disruptive behavior will not be tolerated. Appropriate behavior includes: listening carefully when the teacher or another student is speaking, and refraining from threatening, coercing, intimidating, or annoying any student or staff. NO CELL PHONES OR IPODS ARE ALLOWED IN CLASS. If problems occur in this, a phone call to parents will be made and a plan established.
4. RESPECT OTHER'S PROPERTY. Students will demonstrate care and respect for classroom property and the property of other students. This includes, keeping the classroom neat and clean, not writing on the tables, and being careful with equipment. Damage caused by irresponsible behavior will be the responsibility of the offending student to rectify.
5. OBEY ALL SCHOOL AND CLASS RULES. Students will abide by the school's policies on dress and grooming, harmful illegal substances, fighting, vulgarity and profanity.

INFRIGEMENT OF THE ABOVE MAY RESULT IN LOSS OF PARTICIPATION POINTS, PARENTS NOTIFICATION, AND (IF NECESSARY) FAILING CITIZENSHIP GRADE OR CLASS REMOVAL.

FCCLA:

FCCLA is a club that we have at SHS advised by our family and consumer science teachers (foods, sewing, interior design, family, child development, etc...). The cost is \$20 for the school year. Look for us during club rush to find out more information. We have monthly activities which usually involve food.

REMIND App

This year I will be using a text reminder app called REMIND to update the class on activities, assignments, due dates, and test throughout the year. We will try to get everyone signed up in class, but if you are not able to then text @misshuffak to 81010 and I will get you all set!

Please sign and return this page

Turn in by: _____

(Keep the front page for your records)

Student Name: _____ Period: _____

I have read the disclosure document for Child Development and I understand and agree to follow the procedures and policies outlined as well as understand what is expected to succeed in this course.

Student

Date

Parent

Date

If there is any other information that I need to know about your student, please let me know below: _____

Utah State Office of Education (Board Approved 2008)
Parent/Guardian Consent Form
Human Sexuality Instruction

Name of Student: _____ Class Period: ____

Parents must receive this form no later than two weeks prior to the beginning of instruction.

Course: __Child Development__

Teacher(s): __A. Huffaker__

School: __Springville High__

Telephone Number: __801-489-2870__

Dear Parent/Guardian:

As part of your child's education, he/she has enrolled in a course that includes instruction on topics related to human sexuality. You are receiving this consent form because instruction and/or discussion of human sexuality topics are controlled by state law and/or Utah State Board of Education rule. Please read the form carefully, select **one option**, sign, and return to the teacher identified above. Your student will not be allowed to participate in class activities without this completed and signed form on file. Thank you.

INFORMATION

All instruction related to human sexuality and/or sexual activity will take place within the context of Utah State Law (53A-13-101) and Utah State Board of Education rule (R277-474) as follows:

- The public schools will teach sexual abstinence before marriage and fidelity after marriage.
- There will be prior parental consent before teaching any aspect of contraception and/or condoms.
- Students will learn about communicable diseases, including those transmitted sexually, and HIV/AIDS.

Program materials and guest speakers supporting instruction on these topics have been reviewed and approved by the local district review committee.

The following are NOT approved by the State Board of Education for instruction and may not be taught:

- The intricacies of intercourse, sexual stimulation or erotic behavior;
- The advocacy of homosexuality;
- The advocacy or encouragement of the use of contraceptive methods or devices;
- The advocacy of sexual activity outside of marriage.

In accordance with Utah State Board of Education Rule R277-474-6-D, teachers may respond to spontaneous student questions for the purposes of providing accurate data or correcting inaccurate or misleading information or comments made by students in class regarding human sexuality.

Please choose *one* option for instruction listed on the reverse side of this page.

The curriculum for this course includes instructions and/or discussions about the topics marked in this box:

****Teacher Use Only****

- | | |
|---|---|
| <input checked="" type="checkbox"/> reproductive anatomy and health | <input type="checkbox"/> contraception, including condoms* |
| <input checked="" type="checkbox"/> human reproduction | <input type="checkbox"/> HIV and AIDS (including modes of transmission) |
| <input type="checkbox"/> information on self-exams | <input checked="" type="checkbox"/> sexually transmitted diseases |
| <input type="checkbox"/> date rape | (terms of a sensitive/explicit nature may be defined) |

*Factual, unbiased information about contraception and condoms may be presented as part of this course (only if the box above is checked). Demonstrations on how to use condoms or any contraceptive means, methods, or devices are **prohibited** and are **NOT** authorized.

Name of Student: _____

OPTIONS: Please read and check only one of the following:

Option 1

_____ I GRANT permission for my child to participate in the scheduled activities/discussions as described above.

Option 2

_____ I GRANT permission for my child to participate in the scheduled activities/discussions as described above, *with the exception of* _____. I understand that my child will receive an alternative assignment of equal value and will not attend the regularly scheduled class on the day of this instruction.

My child will be provided a safe, supervised place within the school during the class period(s). It will be his/her responsibility to report to the pre-arranged location, check in with the teacher or supervisor, and submit the completed assignment to the appropriate person.

Option 3

_____ Prior to making a decision, I will contact you at the school within the next two weeks to arrange a time to discuss the planned curriculum and/or review the materials.

Option 4

_____ I DENY permission for my child to participate in any of the scheduled activities/discussions as checked in the above box.

I understand that while my child is not involved in the exempted portion of the curriculum, he/she will be provided a safe, supervised place within the school during the class periods and will receive an alternative assignment related to other elements of the course. I shall take responsibility, in cooperation with the teacher and the school, for the student learning the required course material identified on this form (State Board of Education Rule 277-474-5-D).

This consent form may be sent to parents within 2 weeks after the beginning of the course, but not less than 2 weeks prior to instruction of the identified topics. Under state law, your child cannot participate in the scheduled instructional activity specified above unless and until this signed letter of permission is returned to the teacher identified on this form. Signed forms will be kept on file at the school for a minimum of one year.

PLEASE SIGN AND RETURN ENTIRE FORM TO TEACHER

I have read this form and have chosen **one option** from the preceding list.

Parent/Guardian Signature: _____

Telephone Number: _____ **Date:** _____

Curriculum or Board Rules may be read at, or printed from, the Internet at: www.usoe.org