

Miss Frossard

Email: janelle.frossard@nebo.edu

Room: C-14

Website: Canvas



English 10 Honors

“Be yourself; everyone else is already taken.” - Oscar Wilde

Our Classroom:

In our classroom, we will focus on the four basic language skills—reading, writing, speaking, and listening. All students are expected to get to know the other members of this classroom. This includes learning the names of and collaborating with other students. Throughout the school year, we will work together to discover why English matters in our world today.

Student Expectations:

Students should arrive to class on time and prepared to learn. Being prepared includes bringing all required materials to class, appropriately completing assignments, and being ready and willing to participate in class discussions and/or group work. Students will abide by school rules at all times, and they will treat their classmates, the teacher, and the school administration with respect.

Required Daily Materials:

Pencil or pen

Lined paper (notebook or loose)

Personal reading book

Any assignment that is due

*I provide students with a notebook and folder for class use. All required class texts are also provided.

Class Texts:

Our Town by Thornton Wilder

Frankenstein by Mary Shelley

*Aside from these texts, we will also read a selection of literature circle books, essays, articles, short stories, plays, and poems. Texts will be a variety of fiction and non-fiction. Please contact me if you would like to discuss any texts in greater detail.

Daily Points & Reading Points:

All students automatically receive 10 “Daily Points” and 10 “Reading Points” each day. Daily Points are rewarded for participating in reading, writing, speaking, and listening activities in class. Reading Points are rewarded for participating in silent reading at the beginning of class. Any behavior that demonstrates a lack of participation will result in a loss of Daily Points and/or Reading Points. We will discuss this thoroughly (including make-up options) in class.

Major Assignments:

This category includes summer reading, major quizzes/tests (including the vocabulary final), major papers, and term projects. Students will have advanced notice about these assignments. For this reason, students must talk to me in advance if they are going to miss when these assignments are due. I am happy to make arrangements that work better for you, but you need to take care of it beforehand. Talking to me after the fact will result in a loss of at least 50% credit, even if you missed for an excused absence.

Late & Absent Work:

Late/absent deadlines for the 2019-2020 school year are as follows:

Term 1: Wednesday, October 16th	Term 2: Friday, January 3rd	Term 3: Friday, March 13th	Term 4: Friday, May 22nd
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These are the deadlines for all students (A-Day AND B-Day). I will not accept anything after these dates unless a student has discussed it with me ahead of time.

I post absent work to Canvas daily. Check Canvas consistently to stay caught up on absent work. I will only answer questions about absent work **after** you have checked Canvas. Late work is worth 50% credit (50% of the **graded** score), while absent work may still receive full credit. The procedure for turning in late/absent work will be demonstrated in class.

Taking an honors class is optional and is most beneficial when a student is able to fully participate in class activities. By opting to take honors, you are also opting to attend class from bell to bell. If a student is tardy, leaving class early, or absent excessively (even if these are excused) to a degree that negatively impacts student learning, this will be reviewed by an administrator and the student may lose the opportunity to make up missing work for full credit. Extenuating circumstances should be discussed with me in a timely manner.

In the very rare case that a student needs the option of an "I" or incomplete grade (typically due to an extended illness), you can request an incomplete grade contract. All incomplete grade contracts must be approved and signed by the student, a guardian, Miss Frossard, and a school counselor or administrator before the end of term deadline.

Grade Raise:

I do not offer extra credit assignments. I do offer occasional bonus points, but there will never be an assignment available at the end of the term to save a grade. Instead, I offer a partial grade raise (A- to A, B+ to A-, etc.) each term. Any student who meets **all** of the following criteria during any term will automatically be given a grade raise:

- The student has earned at least a 50% in the class on their own
- The student turns in and gets at least 1 point on everything during the term
- The student does not create consistent problems with their electronic devices in class

Grading Procedures:

The grading scale is as follows:

A 94-100%	B+ 87-89%	B- 80-82%	C 73-76%	D+ 67-69%	D- 60-62%
A- 90-93%	B 83-86%	C+ 77-79%	C- 70-72%	D 63-66%	F 0-59%

Grades will be weighted as follows:

Daily Points: 10%	Reading Points: 10%	Major Assignments: 30%	All Other Assignments: 50%
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Cheating/Plagiarism:

Cheating and plagiarism is not tolerated in this classroom. Any student caught cheating or plagiarizing will receive a zero on the assignment (and will not be eligible for the term grade raise).

Above All...

Please remember that I am here to help you! I want all students to be successful in my class, and the best way that you can find success is through communication. If you have a concern, illness, family emergency, etc. talk to me immediately. I am happy to help you, but it is much easier for me to help you sooner rather than later.

Aside from speaking with me during class breaks, email is the quickest way to get ahold of me. I am happy to talk to parents, but I really appreciate when parents encourage their honors students to communicate directly with me.

Students should review the English 10 Honors disclosure document with their guardian and return this completed page by: _____

I have read and I agree to the procedures outlined in
Miss Frossard's English 10 Honors disclosure document.

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STUDENT

Printed Name: _____ Class Period: _____

Signature: _____ Date: _____

GUARDIAN

Signature: _____ Date: _____

A note to guardians: I know that you get a lot of disclosure documents, so I send out one email each term to remind you of any important end of term projects, tests, or deadlines. Thanks for your support!