



Floriculture & Greenhouse Management

Disclosure 2014-2015

Mrs. Giffing – Springville High School Phone 489-2870

Email: monica.giffing@nebo.edu

What we learn.....

- ✿ FFA & SAE Leadership
- ✿ Flower Identification
- ✿ Floral Design
- ✿ Flower Care
- ✿ Greenhouse Management
- ✿ Marketing of Plants
- ✿ Plant Propagation & Care
- ✿ Careers in Horticulture

What we do:

- ✿ **Floral Design**
 - Understand design concepts
 - Design different styles of arrangements
 - Make Corsages & Boutonnieres
 - Preserve and care for flowers
- ✿ **Greenhouse**
 - Plant selection
 - Germinate Seeds
 - Plant Projects – students will be required to have some type of photo capturing device (camera, phone, IPod etc.) to follow the progress of their plants.
 - Work in the Greenhouse – we spend several days in the greenhouse in the spring students will gain daily points for their participation
 - Market Plants - students will be expected to work on those days selling plants to the public, after school & on Saturdays. This will be part of their grade, days & times will be chosen by the students.
- ✿ **FFA** - Floriculture & Greenhouse is part of a complete Agriculture Program at SHS. Learning about FFA is an intra-curricular portion of this class and will be taught as part of their grade and participation in Springville FFA Chapter will be encouraged according to the state standards and objectives.

Earning a grade....

- ✿ **Daily Points:**
 - 10 participation points per day if you are in class on time and participate. (Bell ringers will be the majority of these points)
 - Points will be docked for tardiness.
 - Points can be made up only for excused absences

✿ Tests, Quizzes, and Grades:

- 2-3 days' notice will be given
- If students **miss** a test they will have **14 days to make it up**. Tests can **ONLY** be made up in the testing center on Wednesday's early out day.

Grading Information:

A = 94 % or above	C = 71-68 %
A- = 93-89 %	C- = 67-64 %
B+ = 88-85 %	D+ = 63-60 %
B = 84-80 %	D = 59-55 %
B- = 79-76 %	D- = 54-50 %
C+ = 75-72 %	F = 49 %-0

Grade Distribution:

15% = Participation	30% = Assignments
10% = Attendance	15% FFA & Leadership
30% = Test, Quizzes & Projects	

Student, Parent & Teacher Communication

- ✿ **Class Website** – www.springvilleffa.com
You may be required from time to time to utilize this web-site for class assignments. Either at home or on the school provided computers.



- ✿ **Email:** monica.giffing@nebo.edu, I will also email you when necessary via the Nebo School District SIS System please be sure that your email is up to date so you can receive information on behalf of your student.

- ✿ **Texting Club:** Do you want to know when your next test or assignment is due? Join the class texting group by following the instructions attached or scan the QR above. (NOTE: This system is strictly for education purposes only and is an optional way of communication for my class)



What you should do.....

BE ON TIME!

- ❁ I follow the Springville High School attendance and tardy policy. Refer to the student handbook for information on absences. (10% of the grade is attendance)
- ❁ Attending class daily and arriving to class on time is a must! Students who are tardy **MUST** sign into the tardy log as they enter the classroom!
- ❁ ON TIME work is expected – **Late work will be accepted but will only be eligible for up to 50% of points possible.**

EXSPECTATIONS

- Come prepared
- Have a good attitude
- Respect all members of the class
- Respect the rights of others and their property including the classroom, lab materials, computers, books, Mrs. Giffing's Space etc.
- **Electronic devices (cell phones, iPods, etc.) are not allowed in school.** If they are seen or heard in my classroom, they will be confiscated and taken to the office.
 - I will not tolerate cheating, offensive language, disruptive behavior, dress code violations, or harassment in my classroom. See the SHS Behavior Policy as outlined in the Student/Parent Handbook for more information.

What you need...

Materials REQUIRED for Class:

- **3-ring binder** (1 1/2"), at least 12 tab separators, and blank lined paper, for organizing, keeping notes, assignments and handouts in.
- This **MUST** be a separate binder for **this class only.**
- Students are expected to be prepared with their binder, paper, and pen/pencil **EVERY DAY.**
- Binders will be graded twice each term for neatness and completeness.
- It's very important to keep track of your binder and all of your papers throughout the year.

- Binders may **NOT** be kept in my classroom! My classroom is not your locker! If hidden or left behind I will not take any responsibility for it.

FFA & Leadership

- ❁ ALL agriculture classes are part of a complete Agriculture Program. FFA will be taught and participation encouraged according to the state curriculum.
- ❁ The National FFA Organization is the nation's largest youth leadership organization. The main focus of the FFA is to develop leadership traits in youth. The FFA is a vital organization at Springville High School. Students enrolled in agricultural classes are encouraged to become members of the FFA.
- ❁ Although this is not mandatory for my class ALL students will still be required to participate in leadership building activities at some level on a monthly basis; fifteen percent of their grade will reflect their leadership involvement.
- ❁ FFA membership and participation in the activities will count towards this portion of the grade – students who choose not to be a FFA member are ALWAYS welcome at the FFA monthly activities to gain class points as well as select from a list that will be provided for the students such as attend civic meetings, serve on youth based counsels etc. Proof of attendance will be required.
- ❁ How to join FFA: The annual dues are \$20.00 and can be paid to the financial secretary or on myschoolfees.com. An optional additional \$10 (\$30 total) can be paid to receive a FFA chapter t-shirt. **Membership is due by 8/28/2014.**
- ❁ **Don't miss out!!!** By becoming a member of the FFA students will be able to participate in contests, raise a market animal at the school, develop leadership skills, be eligible for many scholarships, and possibly qualify to receive a number of awards.

Do not throw this document away it is required to remain in your binder ALL year!

Student Name _____ Class Period _____

Disclosure Document Agreement

Please sign below and return this page by

A-Day August 27th/B-day August 28th

Returning this assignment is required and will be worth 20 points.

Student:

I have read, understand and agree to abide by the procedures for this class.

Student Signature: _____

Parent/Guardian:

I have read and understand the information in this course disclosure statement. I have also discussed the policies and procedures with my student.

Parent/Guardian Signature: _____

Contact Information

Preferred Method of Contact: Email Phone

Home/Cell phone _____ Work/day phone _____

E-mail _____

Does your student have access to a computer and the internet at home? Yes No

STUDENTS AND PARENTS SHOULD READ AND BECOME FAMILIAR WITH ALL SPRINGVILLE HIGH SCHOOL POLICIES AND REGULATIONS AS LISTED IN THE STUDENT/PARENT HANDBOOK.

*Thank you for sharing your student with me; I truly enjoy what I do!
I'm looking forward to a great year!*

Mrs. Giffing