Disclosure Document for 2010 - 2011
Mrs. Hale – Geometry

CONTACT INFORMATION:  Springville High School Room I-211
                          Email: christina.early@nebo.edu
                          School: 801.489.2870 *331

SUPPLIES:  Binder, loose-leaf paper or notebook, pencil, course textbook, and calculator (scientific or
            graphing calculator if possible – I recommend TI-30XIIS).

GRADING:
- Assessments (Tests, Quizzes, Projects): 55%
- Homework/Assignments: 20%
- Participation (In-class participation, Openers) & class notes: 20%
- Attendance: 5%

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A</td>
<td>100-93</td>
</tr>
<tr>
<td>A-</td>
<td>92-90</td>
</tr>
<tr>
<td>B</td>
<td>86-83</td>
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<tr>
<td>B-</td>
<td>82-80</td>
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<tr>
<td>C</td>
<td>76-73</td>
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<tr>
<td>C-</td>
<td>72-70</td>
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<tr>
<td>D</td>
<td>66-63</td>
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<tr>
<td>D-</td>
<td>62-60</td>
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<tr>
<td>B+</td>
<td>89-87</td>
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<tr>
<td>C+</td>
<td>79-77</td>
</tr>
<tr>
<td>D+</td>
<td>69-67</td>
</tr>
<tr>
<td>F</td>
<td>Below 60</td>
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TESTS AND QUIZZES: Tests will be given at the end of each unit and various quizzes during each unit. Students who are present on the scheduled exam day may come in and receive help to correct a test and demonstrate understanding of the material and under teacher’s discretion upon demonstrating mastery may then have the option to receive up to half of the credit they missed upon correcting each missed problem. Students who are not present on the scheduled exam day will not have the option of getting credit back.

HOMEWORK: Students will be expected to come prepared each day with their homework assignment completed. Students may turn in a late assignment for a loss of 10% credit the next class period, 25% credit loss two class periods late, and 50% credit three class periods late. Out of class practice is assigned daily to give students a chance to learn and reinforce class material and students may always have the option to come in before or after school to get any help necessary to complete an assignment.

PARTICIPATION: Mathematics is learned best when the student is actively engaged and participating. Participating in classroom discussion entails sharing ideas with the class, presenting work at the board, asking mathematical questions, and working in groups or partners. Students will grade themselves on participation each day and will be required to summarize their learning at the end of each class in written form that will be submitted every two weeks. They will lose participation points for not coming prepared with assignments and the above required supplies. They will receive a grade for turning in notes as well at the end of every unit. They will also receive a separate attendance grade. Participation points cannot be made up but the lowest notes grade will be dropped at the end of the term.

ABSENCES AND TARDIES: Being in class and participating in the class discussions are significant parts of the student’s learning and understanding. Daily openers will be given at the beginning of
every class and all students will have only the lowest three scores dropped to account for absences etc and no student will be able to make those up. When a student is absent, there will be hanging folders where they will be responsible to pick up missed class work and the homework assignments for the days they were absent. Topics and homework will also be listed on the class calendar near the board. It is their responsibility to get notes and students can come before or after school most days to receive additional help if necessary but should notify the teacher as to when they will be coming in. They will have only a week after returning from an absence to complete missing work and exams.

RULES and BEHAVIORS:
Students will need to adhere to the student handbook and are expected to discipline themselves in order to allow every student a chance to succeed. There will be consequences for students that are unable to follow classroom rules and procedures. Some specifics are given below:

1. Respect yourself and others.
2. Come to class with homework, book, paper, and pencil ready to take notes.
3. Participation is a necessity and will be rewarded.
4. If you need help, make arrangements to get it. I can meet with you before and after school most every day as well as the after school math lab.
5. If you miss a day, it is your responsibility to find out what you missed.
6. No cell phones, games, music, I-Pods, food, etc (they will be confiscated and a parent will need to come pick them up if being used during class.
7. Use appropriate and respectful language with teacher and students.

PARENTS: The best way to communicate with me is through email (listed above). I will be regularly updating students grades and periodically sending home progress reports so that you may be informed as to your students progress in the class and would like those to be returned with a parent signature. Please review with them these progress reports and email or call with any questions you may have.
Parent and Student Verification

Name of Student_________________________________________Period_________

Parent/Guardian and students have read the above disclosure and are aware of the classroom and grading procedures which will be followed in your class.

_________________________________________________________
Printed Name of Parent/Guardian                           Date
__________________________
Signature of Parent/Guardian                                Date

(Please update online – any questions on the parent portal page at (www.nebo.edu/parents)

__________________________
E-mail address of Parent/Guardian

__________________________
Phone Number and best hours to be contacted

__________________________
Printed Name of Student                                          Date

__________________________
Signature of Student                                          Date

Comments or concerns:


