

Miss Frossard

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Phone: 801-489-2870 ext. 1581

Room: I-111

Website: Canvas



English 10 Honors

“Be yourself; everyone else is already taken.” - Oscar Wilde

Our Classroom:

In our classroom, we will focus on the four basic language skills—reading, writing, speaking, and listening. All students are expected to get to know the other members of this classroom. This includes learning the names of and collaborating with other students. Throughout the school year, we will work together to discover why English matters in our world today.

Student Expectations:

Students should arrive to class on time and prepared to learn. Being prepared includes bringing all required materials to class, appropriately completing assignments, and being ready and willing to participate in class discussions and/or group work. Students will abide by school rules at all times, and they will treat their classmates, the teacher, and the school administration with respect.

Required Daily Materials:

Pencil or pen
Lined paper (notebook or loose)
Reading book
Current class text
Any assignment that is due

Class Texts:

The Adventures of Huckleberry Finn by Mark Twain
Frankenstein by Mary Shelley
*Aside from these texts, we may also read literature circle books, essays, articles, short stories, plays, and poems. Please contact me if you would like to discuss any terms or texts in further detail.

Daily Points & Reading Points:

All students automatically receive 100 “Daily Points” and 100 “Reading Points” each day. Daily Points are rewarded for participating in reading, writing, speaking, and listening activities in class. Reading Points are rewarded for participating in silent reading at the beginning of class. Any behavior that demonstrates a lack of participation will result in a loss of Daily Points and/or Reading Points. We will discuss this thoroughly in class.

Major Assignments

This category includes summer reading, tests, quizzes, big papers, and term projects. Students will have advanced notice about these assignments. For this reason, students must talk to me in advance if they are going to miss when these assignments are due. I am happy to make arrangements that work better for you, but you need to take care of it beforehand. Talking to me after the fact will result in a loss of at least 50% credit, even if you missed for an excused absence.

Late & Absent Work:

Late/absent deadlines for the 2017-18 school year are as follows:

Term 1: Wednesday, October 18th

Term 2: Friday, January 5th

Term 3: Friday, March 9th

Term 4: Friday, May 25th

These are the deadlines for all students (A-Day AND B-Day). I will not accept anything after these dates unless a student has discussed it with me ahead of time.

Please note that the **Article of the Week (AOTW)** is the only assignment that cannot be turned in late. I also will not grade poorly completed articles. For these reasons, I drop one AOTW per term. I will take anything else marked in Aspire with an “M” (“Missing”) for at least partial credit until the dates indicated above. Get work in—even late points are better than no points!

Check Canvas consistently to stay caught up on absent work. I will only answer questions about absent work **after** you have checked Canvas. Late work is worth 50% credit (50% of the **graded** score), while absent work may still receive full credit. The procedure for turning in late/absent work will be demonstrated in class.

Grade Raise:

I do not offer extra credit assignments. I do offer occasional bonus points, but there will never be an assignment available at the end of the term to save a grade. Instead, I offer a partial grade raise (A- to A, B+ to A-, etc.) each term. Any student who meets **all** of the following criteria during any term will automatically be given a grade raise:

- The student has earned at least a 50% in the class
- The student turns in and gets at least 1 point on every assignment during the term
- The student does not create consistent problems with their electronic devices (parents are notified if this is an issue)

Grading Procedures:

The grading scale is as follows:

A 94-100%	B+ 87-89%	B- 80-82%	C 73-76%	D+ 66-69%	D- 55-60%
A- 90-93%	B 83-86%	C+ 77-79%	C- 70-72%	D 61-65%	F 0-54%

Grades will be weighted as follows:

Daily Points: 10%	Reading Points 10%	Articles of the Week: 10%	Major Assignments: 30%	All Other Assignments: 40%
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Cheating/Plagiarism:

Cheating and plagiarism will not be tolerated in this classroom. Any student caught cheating or plagiarizing will receive a zero on that assignment, quiz, or test.

Above All...

Please remember that I am here to help you! I want all students to be successful in my class, and the best way that you or your student can find success is to keep me "in the loop." If you have a concern, illness, family emergency, etc. talk to me immediately. I am happy to help you, but it is much easier for me to help you sooner rather than later.

Students should review the English 10 Honors disclosure document with their guardian and return this completed page by: _____

I have read and I agree to the procedures outlined in Miss Frossard's English 10 Honors disclosure document.

* * *

STUDENT

Printed Name: _____ Class Period: _____

Signature: _____ Date: _____

GUARDIAN

Signature: _____ Date: _____

Thank you!