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**What Does Free Speech Mean?**

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*Among other cherished values, the First Amendment protects freedom of speech. The U.S. Supreme Court often has struggled to determine what exactly constitutes protected speech. The following are examples of speech, both direct (words) and symbolic (actions), that the Court has decided are either entitled to First Amendment protections, or not.*

## Freedom of speech includes the right:

* Not to speak (specifically, the right not to salute the flag).  
  West Virginia Board of Education v. Barnette, 319 U.S. 624 (1943).
* Of students to wear black armbands to school to protest a war (“Students do not shed their constitutional rights at the schoolhouse gate.”). Tinker v. Des Moines, 393 U.S. 503 (1969).
* To use certain offensive words and phrases to convey political messages.  
  Cohen v. California, 403 U.S. 15 (1971).
* To contribute money (under certain circumstances) to political campaigns.  
  Buckley v. Valeo, 424 U.S. 1 (1976).
* To advertise commercial products and professional services (with some restrictions).  
  Virginia Board of Pharmacy v. Virginia Consumer Council, 425 U.S. 748 (1976); Bates v. State Bar of Arizona, 433 U.S. 350 (1977).
* To engage in symbolic speech, (e.g., burning the flag in protest).  
  Texas v. Johnson, 491 U.S. 397 (1989); United States v. Eichman, 496 U.S. 310 (1990).

## Freedom of speech does not include the right:

* To incite actions that would harm others (e.g., “[S]hout[ing] ‘fire’ in a crowded theater.”).  
  Schenck v. United States, 249 U.S. 47 (1919).
* To make or distribute obscene materials.  
  Roth v. United States, 354 U.S. 476 (1957).
* To burn draft cards as an anti-war protest.  
  United States v. O’Brien, 391 U.S. 367 (1968).
* To permit students to print articles in a school newspaper over the objections of the school administration.   
  Hazelwood School District v. Kuhlmeier, 484 U.S. 260 (1988).
* Of students to make an obscene speech at a school-sponsored event.  
  Bethel School District #43 v. Fraser, 478 U.S. 675 (1986).
* Of students to advocate illegal drug use at a school-sponsored event.  
  Morse v. Frederick, \_\_ U.S. \_\_ (2007).

**Freedom of Speech and the Press**

The National Constitution Center

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“Congress shall make no law . . . abridging the freedom of speech, or of the press.” What does this mean today? Generally speaking, it means that the government may not jail, fine, or impose civil liability on people or organizations based on what they say or write, except in exceptional circumstances.

Although the First Amendment says “Congress,” the Supreme Court has held that speakers are protected against all government agencies and officials: federal, state, and local, and legislative, executive, or judicial. The First Amendment does not protect speakers, however, against private individuals or organizations, such as private employers, private colleges, or private landowners. The First Amendment restrains only the government.

The Supreme Court has interpreted “speech” and “press” broadly as covering not only talking, writing, and printing, but also broadcasting, using the Internet, and other forms of expression. The freedom of speech also applies to symbolic expression, such as displaying flags, burning flags, wearing armbands, burning crosses, and the like.

The Supreme Court has held that restrictions on speech because of its content—that is, when the government targets the speaker’s message—generally violate the First Amendment. Laws that prohibit people from criticizing a war, opposing abortion, or advocating high taxes are examples of unconstitutional content-based restrictions. Such laws are thought to be especially problematic because they distort public debate and contradict a basic principle of self-governance: that the government cannot be trusted to decide what ideas or information “the people” should be allowed to hear.

**There are generally three situations in which the government can constitutionally restrict speech under a less demanding standard.**

1. In some circumstances, the Supreme Court has held that certain types of speech are of only **“low” First Amendment value**, such as:

a. **Defamation:** False statements that damage a person’s reputations can lead to civil liability (and even to criminal punishment), especially when the speaker deliberately lied or said things they knew were likely false. New York Times v. Sullivan (1964).

b. **True threats**: Threats to commit a crime (for example, “I’ll kill you if you don’t give me your money”) can be punished. Watts v. United States (1969).

c. **“Fighting words”:** Face-to-face personal insults that are likely to lead to an immediate fight are punishable. Chaplinsky v. New Hampshire (1942). But this does not include political statements that offend others and provoke them to violence. For example, civil rights or anti-abortion protesters cannot be silenced merely because passersby respond violently to their speech. Cox v. Louisiana (1965).

d. **Obscenity:** Hard-core, highly sexually explicit pornography is not protected by the First Amendment. Miller v. California (1973). In practice, however, the government rarely prosecutes online distributors of such material.

e. **Child pornography:** Photographs or videos involving actual children engaging in sexual conduct are punishable, because allowing such materials would create an incentive to sexually abuse children in order to produce such material. New York v. Ferber (1982).

f. **Commercial advertising**: Speech advertising a product or service is constitutionally protected, but not as much as other speech. For instance, the government may ban misleading commercial advertising, but it generally can’t ban misleading political speech. Virginia Pharmacy v. Virginia Citizens Council (1976).

Outside these narrow categories of “low” value speech, most other content-based restrictions on speech are presumptively unconstitutional. Even entertainment, vulgarity, “hate speech” (bigoted speech about particular races, religions, sexual orientations, and the like), blasphemy (speech that offends people’s religious sensibilities), and violent video games are protected by the First Amendment. **The Supreme Court has generally been very reluctant to expand the list of “low” value categories of speech**.

2. **The government can restrict speech under a less demanding standard when the speaker is in a special relationship to the government**. For example, the speech of government employees and of students in public schools can be restricted, even based on content, when their speech is incompatible with their status as public officials or students. A teacher in a public school, for example, can be punished for encouraging students to experiment with illegal drugs, and a government employee who has access to classified information generally can be prohibited from disclosing that information. Pickering v. Board of Education (1968).

3**. The government can also restrict speech under a less demanding standard when it does so without regard to the content or message of the speech**. Content-neutral restrictions, such as restrictions on noise, blocking traffic, and large signs (which can distract drivers and clutter the landscape), are generally constitutional as long as they are “reasonable.” Because such laws apply neutrally to all speakers without regard to their message, they are less threatening to the core First Amendment concern that government should not be permitted to favor some ideas over others. Turner Broadcasting System, Inc. v. FCC (1994). But not all content-neutral restrictions are viewed as reasonable; for example, a law prohibiting all demonstrations in public parks or all leafleting on public streets would violate the First Amendment. Schneider v. State (1939).

Courts have not always been this protective of free expression. In the nineteenth century, for example, courts allowed punishment of blasphemy, and during and shortly after World War I the Supreme Court held that speech tending to promote crime—such as speech condemning the military draft or praising anarchism—could be punished. Schenck v. United States (1919). Moreover, it was not until 1925 that the Supreme Court held that the First Amendment limited state and local governments, as well as the federal government. Gitlow v. New York (1925).

But starting in the 1920s, the Supreme Court began to read the First Amendment more broadly, and this trend accelerated in the 1960s. Today, the legal protection offered by the First Amendment is stronger than ever before in our history.

**Using evidence from these articles:**

* **Explain what Freedom of Speech is:**
* **Explain what Freedom of Speech is not:**

**Explain why or why not, Freedom of Speech is such a controversial, hotly debated topic in America today:**