

ENGLISH 11: CLASS OVERVIEW

Mrs. Davis

CLASS DESCRIPTION:

The Common Core adopted by the state of Utah will be followed in this class, and it gives eleventh grade students many opportunities to learn and practice language skills. This class focuses on reading and writing experiences.

Vocabulary instruction looks at contextual meaning and also Latin/Greek root analysis. Reading experiences offer interaction with a variety of texts, including classic American Literature. Writing assignments will emphasize analysis and interpretation of a variety of ideas and perspectives. Different writing modes will be assigned and studied, including a research project.

Revising and editing skills will be practiced with writing. Inquiry and thinking skills will focus on synthesizing and evaluating information.

CLASS POLICY AND PROCEDURES:

Absences and Tardies

1. The attendance policy adopted by SHS will be observed in this class. (Please refer to the policy in your student handbook, or online, if you aren't clear about expectations.) Absences must be excused through the attendance office within 2 days of the absence and ALL work must be made up.

2. A student is considered tardy if he/she comes to class after the bell rings. If a student is more than ten minutes late to class, it will be considered a "late tardy." After halfway through the class, a student will be considered absent.

Late and Make-up work

1. Students are responsible for ALL work in class, and it is the *student's responsibility* to contact Mrs. Davis to get needed help/information related to missed class work. Please come in for help and for make-up work instruction after school.

2. For an *excused absence*, students must make-up work **within 2 class days** for full credit. After the two days, work is considered late.

3. Work is considered late if a deadline is missed, and late work will receive **up to a 50% cut beginning the next day after the deadline**. For maximum learning (and points) any make-up work should be turned in as soon as possible and *all* work must be turned in *before* the last week of the term.

Class Work and Extra-Credit

1. **Quizzes** are often given at the beginning of the class to check preparation and learning. Quizzes and *some* class activities **can't be made-up**. Instead, a student may do an alternative assignment to replace the points missed. (See #3)
2. **Tests:** one make-up test will be scheduled for excused absences. If you know you will be absent when a test or in-class activity is scheduled, schedule a time with me to complete it *in advance*.
3. **Extra-credit and alternative activities**, which relate to class work, will be suggested during the term. Students must *keep a list* of possible activities. (There is *not* a master list.) All extra work must be turned in a week before the end of the term. ***Extra-credit is limited to 5% during a term, and it is added to grades at the end of the term.***

Grading

1. Grades are determined by the percentage of points that a student earns in a term from all the work required. Twenty percent of the student's grade is awarded for attendance and participation. See Class Conduct Expectations below.
2. To earn an "A" a student needs to earn 95% or more of the total points. A passing grade (D-) requires 45% of the total points. Twenty percent of the student's grade is awarded for attendance and participation. See Class Conduct expectations below.
3. Grades on SIS will be updated at least weekly. Students and parents are encouraged to monitor grades and attendance online with SIS. Students will be given a printout of their grade at midterm and a parent signature will be required. Please check with me about any questions or concerns.

Class Conduct Expectations:

A student will:

- *ATTEND CLASS REGULARLY AND BE ON TIME*
- come to class with materials needed: books, pencil, notebook, homework
- sit in assigned seat
- listen *carefully* to instruction
- participate constructively in class discussions and *ask questions*
- study or read *quietly* when class time is given
- leave cell phones or portable electronic devices *off and out of sight*
- conference with Mrs. Davis for help as needed
- **be respectful to all others in class**

Materials needed for class:

- A **notebook** to be used *for English 11 only*
- One out-of-class **book** per semester (follow specific instructions given)
- **Pencil and pen**
- Paper as needed
- A folder, binder or pocket for handouts
- *Optional:* sticky notes, colored pencils or pens
- ***Strongly suggested:*** a planner or calendar to keep track of assignments and deadlines.