

CLASS POLICY FOR HONORS ENGLISH 11

MRS. DAVIS

WELCOME TO HONORS ENGLISH! This will be an exciting year! Since this is an honors-level class, I have high expectations. I assume that you have good student skills, that you plan to be prepared, and that you are curious and interested in many different things. The foundation of our class is the study of American literature; you will be meeting many of our country's greatest writers and thinkers, both past and present. We will be working on writing and thinking skills along with our reading. This class is accelerated and enriched, and you will benefit from the advanced pace and depth. Besides practice with all areas of language, this class will help you on the road to life-long learning and critical thinking. I want you to succeed; please let me help you.
Sincerely, Mrs. Davis

Here are some General Policies for class this year:

ABSENCES AND TARDIES

1. The attendance policy adopted by Springville High School will be observed in this class. (Please refer to the policy in your *Student Handbook* or online if you aren't clear about expectations.)
2. Absences must be excused through the attendance office, and all work must be made up. *Attendance is critical to your success in an honors class.*
3. A student is considered tardy if he/she comes to class after the bell has rung. If a student is more than ten minutes late to class, it will be considered a late tardy and after forty minutes it is considered an absence.

LATE AND MAKE-UP WORK

1. Students are responsible for ALL work in class. If you are absent, please see Mrs. Davis after school for instruction and make-up work.
2. Students must **complete make-up work within two class days** from the date of the absence. There is no late cut for make-up work turned in from excused absences with the two class days.
3. Work is considered late, if a student misses the deadline given for completion. Any work turned in after the deadline will receive **a late cut of up to 50%**. If you have special circumstances, please talk to Mrs. Davis *before* the deadline.

CLASS WORK AND EXTRA-CREDIT

1. Quizzes are often given at the beginning of the class, and they are often unannounced.
2. **Quizzes and some class activities can't be made up.** However, a student may do an **alternative assignment** to replace the points missed. (See #4 below.)
3. If you know that you will be absent when a test or other in-class activity is scheduled, please make arrangements to take the test/activity in advance.
4. **Alternative activities and extra-credit activities**, which relate to class work, will be suggested during the term. Students should keep a list of possible activities. It is

strongly recommended that students doing an alternative assignment for make-up, complete it within *two class days*. Extra-credit and Alternative assignments can be turned in until the last week of the term. Extra is added at the end of the term.

Please note: extra-credit is limited to 5% of the total points during a term.

(Alternative assignments are not considered part of this 5%)

GRADING

1. Honors English students are given two grades which will be **averaged** together for a final class grade. The two grades are:

A) **Academic Performance Grade:** This grade is based on the percentage of total points earned in the term from all the work required. To earn an "A" you need 95% of the total points. (You may monitor this grade on SIS.)

B) **Learning and Participation Grade.** At the *end* of the term you will evaluate yourself in the following areas: 1) preparation for class, including thoughtful reading 2) attitude and class conduct (respect) 3) participation and involvement 4) effort and creativity in writing and projects 5) learning and thinking. The self-evaluation, subject to teacher approval, will determine this grade.

2. You will receive a printout of your academic performance grade at mid-term with parent signature required. Keep work returned to you, so you may monitor your grade/progress by keeping track of scores. Grades are also updated frequently on SIS and may be viewed online.

STUDENT EXPECTATIONS:

(See Learning and Participation grade above.)

1. Be prepared for class with assignments and reading done in advance.
2. Participate in discussions and ask questions frequently
3. Be creative and take risks in your work
4. Be respectful to everyone in class
5. Be open to different points of view and withhold judgment
6. Think critically and evaluate evidence
7. Read carefully and thoughtfully
8. Write with purpose and development
9. Make connections with many things and make learning personal
10. Get help as needed—come talk to me.

CLASS MATERIALS:

1. A three-ring binder for English only with paper
2. Dividers for binder (5 to 6)
3. 1-2 folders with binding brads. *Optional:* additional folders or files
4. Sticky notes as needed for annotation.
5. Pens and pencils. *Optional:* colored pencils and highlighters
6. Books, as needed. Most books will be provided at school, but I encourage students to buy their own copies of some books for annotation or for special interests.
7. Planner and/or calendar

