

Disclosure Document 2011-12

Introduction to Emergency Medical Services/ Emergency Response  
Lisa Walker, ATC

The purpose of this course is to teach advanced first-aid skills and prepare for the American Red Cross certification exam, as well as develops an interest in medical and health related fields. This course is part of the Utah State Office of Education Health Science and Technology curriculum.

This course is part of HOSA (Health Occupation Students of America). Students who complete this course and join HOSA may have the opportunity to participate in State and National competition.

Students will develop knowledge in terminology, injury assessment, evaluation, bandaging techniques, professional level CPR, oxygen administration, childbirth, and Automatic External Defibrillation.

Text: American Red Cross, Emergency Response.

Assignments: Assignments may come from the ER workbook. Most assignments will come from the teacher. Each chapter may require a multi pass assignment to be turned in prior to class discussion about that chapter. These assignments are worth 10 points each and must be **complete** to be accepted. Other assignment will have different point values, depending on the number of questions assigned. Each assignment is due on the appointed date. **Late work maximum credit is 50% and will need to be cleared in advance.**

Quizzes: Pop quizzes will be given on homework assignments and class discussion from the previous day.

Practical Exams: Practical exams will be given to demonstrate your first-aid and CPR skills. To pass the ARC course you must be able to demonstrate a competent level on all given practical skills, and evaluations.

Final Exam: A written, multiple choice exam will be given at the end of the semester to pass the ARC certification for Emergency Response. A minimum score of 80 percent on the written must be achieved to certify with the ARC. If you do not pass on the first attempt, you will be allowed to review your mistakes and retake a second exam. Your first exam score will be recorded in my grade book. To pass this class you must achieve a minimum of 60% on the test.

One term project will be due the last week of class. This project consists of collecting supplies for a first aid kit. I will give you the list of supplies needed for this kit. This project is worth 100 points.

Extra Credit: Extra credit can be obtained by bringing to class a news article that is health related. Bring the article, write a summary and present it to the class orally. Each article is worth 10 points. A student may present 1 article per day for a maximum of 100 points per term. **EXTRA CREDIT WILL ONLY BE ALLOWED IF THE STUDENT HAS COMPLETED ALL OTHER ASSIGNMENTS.** This is “extra” not “in place of” credit.

Grading:

95-100 =A	84-86=B	72-75=C	61-63=D
90-94=A-	80-83=B-	68-71=C-	58-60=D-
87-89=B+	76-79=C+	64-67=D+	<58=F

Attendance is 10% of the total grade. 80% attendance required to certify.

The Springville High School tardy and attendance policy will be followed. Disruptive behavior will not be tolerated in class. Rules of the class are: **BE RESPECTFUL TO YOURSELF AND OTHERS, AND THE EQUIPMENT USED IN CLASS.** No food, drinks or gum allowed in class. All discipline problems will be sent to the office.

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### **EMERGENCY CHILD BIRTH PERMISSION**

A section on emergency and normal childbirth will be taught during this course. A video on childbirth will be shown during this unit, as well as the use of a computer program. O.B. manikins may be used to demonstrate and practice the skill of emergency childbirth. This practical skill is to be taught in a proper method and attitude, nothing obscene is tolerated. Parent or Guardian permission for the student to participate in the video and O.B. manikin is necessary.

Clearly print name of student: \_\_\_\_\_

Class period: \_\_\_\_\_

**RETURN ONLY THIS PAGE**

\_\_\_\_\_ Yes I do give my permission for my student to participate in childbirth video and delivery skill.

\_\_\_\_\_ No, I do not give my permission for my student to participate in the video and delivery skill, yet I do understand that they must do the workbook assignment on childbirth to pass this section.

I have read the entire disclosure document and agree to follow all classroom guidelines.

\_\_\_\_\_ Date \_\_\_\_\_  
Student

\_\_\_\_\_ Date \_\_\_\_\_  
Parent or guardian