

Theatre Foundations 2

Mrs. McKinnon

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Class Objectives:

Drama classes allow students to grow in knowledge and ability and develop a sense of self-esteem, confidence and responsibility. Throughout this class the students will further develop their skills in creativity, expression and communication. It is not my expectation that my students go on to perform on Broadway, but it is my expectation that students work hard and be respectful.

Expectations:

There are three expectations in this classroom and they apply for both the students as well as myself. They are:

- Be Responsible
- Be Respectful
- Be Ready

Course Goals:

1. Exposure to selected written plays and scenes from plays to build appreciation for dramatic literature.
2. Opportunities to produce various written materials in a variety of forms including acting and directing.
3. Development of unique aspects of the theatre including playwriting, storytelling, etc.
4. Development of self-confidence in performing before an audience through improvisation, character development, group and individual performances, etc.
5. Further creation of characters: physically, vocally, and emotionally.
6. Experience in competitive drama using group or solo performances

Evaluations:

- Every student comes into the theatre class with different levels of ability. They will be graded against their own abilities as well as on criteria.
- In the advanced drama class, it is vital that the student comes **prepared every day**. Often times their level of preparation will affect others who may be performing along side of them. This class is heavily group oriented and missing one day can be crucial to the development of the pieces they will be creating.
- **Some days are like that...** Often times performances don't turn out the way that you have rehearsed them. If that may be the case, you may try it again after the other students have completed their assignment on the following days. However, you must attempt the performance on the due date in order

- to try it again to improve. These performances may only be made up out of class and if it is clear that rehearsal times in class were used effectively.
- Drama classes are participation oriented. Attitude and effort in class will be monitored daily and will be figured into the students grades.
 - Personal reflection is an important part of growing as an artist. Students should bring a notebook to class to self assess their progression daily. These daily notebook entries will be added into the students overall grade.
 - **Parent Initials** ____

Plays and Performances:

Part of understanding theatre is being immersed in the content. Therefore there are two out of class assignments to be completed.

- **Read** – Each student will be required to read one *approved* full length plays or musicals before the end of the term. There will be a worksheet for the student to complete and turned in one week prior to the end of the term.
 - **Parent Initials** ____
- **View** – There are ample opportunities at the school and around the community to view live theatre. Each student is required to see a live performance either at the school or at a professional theatre by the end of the semester. The student will complete a worksheet and attached either the ticket stub or the program in order to receive credit for the assignment.
 - **Parent Initials** ____
- ****Extra Credit** is available to students who read or see one extra play and fill out a worksheet. Extra credit is open to those students who have turned in all their assignments.

Blog: In order to keep students up to date with any information they will need, the SHS Drama blog is updated on assignments and projects and deadlines for the student's convenience.

Student/Parent/Teacher Contract – Theatre 2

Mrs. McKinnon 2011-2012

I have read the disclosure document and agree to abide by the terms and rules outlined therein.

Parent Name: _____

Signature: _____

Student Name: _____

Signature: _____

Home email address:

Contact phone number: _____

What is the best way to contact you?

- Phone
- Email
- Other (_____)

Is your child able to access the internet at home? _____