



Reading Disclosure

Mr. Clements Room H-6

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CLASS OBJECTIVE: The purpose of this class is to provide students with the reading skills necessary to be confident and independent readers, and to help improve the comprehension of written English. The readings, lessons, activities, and homework will be based on the Common Core State Standards.

READING: Students will read EVERY class period! **Students are required to bring reading material to class each day!** Students will explore a variety of nonfiction and fiction selections including short stories, novels, drama/plays, and poetry.

BOOK REPORTS: Students will complete a “book report” each term. More details will be provided with separate assignment sheets at a later date.

▶ 1st Term- Free Choice

▶ 2nd Term- Book as a Class

▶ 3rd Term- Book that’s been made into a movie

▶ 4th Term- Free Choice

MR. CLEMENTS READING CHALLENGE: Each term students will participate in “Mr. Clements’s Reading Challenge.” Collectively, we will attempt to read 20 books each term. Students are required to read their one book (this will be their book report book). All other books read will count as extra credit. If the class completes the challenge, a reward (decided by the class), will be given.

ARTICLE OF THE WEEK: Each week an “Article of the Week” will be posted on the SHS school website (<http://shs.nebo.edu>). Mrs. Rabner also prints off copies weekly that are available in the library. Students are required to read and respond to the article EVERY week. Prompts will be provided on the articles for you to complete. Responses will be due on Friday (unless otherwise noted).

WHAT TO BRING TO CLASS EVERY DAY: Students must come prepared for class! Students receive participation points daily. If students are not prepared with the following items, points will be deducted.

▶ Pen or Pencil

▶ Reading Material

▶ Spiral Bound Notebook

▶ Any previously assigned work (i.e. homework, papers, projects, etc.)

GRADING POLICY:

A	93-100%	B-	77-79%	D+	60-64%
A-	87-92%	C+	75-76%	D	57-59%
B+	85-86%	C	70-74%	D-	55-56%
B	80-84%	C-	65-69%	F	Below 55%

If **ALL** assignments have been turned in and **ALL** tests and quizzes have been taken, the student’s final grade will be raised 1/3 (i.e. B+ to A-).

CLASSROOM POLICIES: *Attendance is crucial* to the student's success in this class because the majority of assignments are done in class. Attendance will be worth **10% of your final grade**. All students are expected to follow Springville High School and Nebo School District attendance and tardy policies.

□ **IF YOU ARE LATE:** If you come in after the tardy bell rings, please enter quietly. If you are tardy **you will lose participation points** and **you will NOT receive points for the bell work** that day! These points can NOT be made up! Three bell works will be dropped at the end of the term.

□ **IF YOU ARE ABSENT:** You are responsible for making up the work we have done while you were gone. Daily activities and assignments will be posted on the class website and will be available in the *Absent Binder*. Make the necessary arrangements before leaving. Upon your return, if the absence is excused, you will have the number of days you were absent to turn in your work without a grade penalty. **Please write ABSENT at the top of the assignment when you turn it in. Please turn ALL absent work into the "Absent" basket.**

LATE WORK: Late work is not tolerated. Assignments that are turned in late will be worth 50%! If the student knows they are going to be gone, make arrangements and plan in advance! In the case of an excused absence, students will have the number of days they were absent to turn in missed work without a grade penalty. **Please write LATE at the top of the assignment when turning in. Please turn ALL late work into the "Late Work" basket.**

NO NAMES: All assignments turned in with no name will not be accepted, meaning the student may not receive credit or will have to re-do the assignment in order to receive credit. Include NAMES on all assignments and there won't be a problem!

CLASS EXPECTATIONS ("THE 6 P'S"):

- ▶ **Prompt:** Come to class ***ON TIME***, enter the room quietly, turn in homework, immediately go to your assigned seat and begin your bell work.
- ▶ **Productive:** Stay on task. Follow directions. Remain seated unless given permission to get up.
- ▶ **Prepared:** Bring all materials and necessary work to class.
- ▶ **Participate:** Actively participate in class discussions and activities.
- ▶ **Polite:** Swearing, teasing, talking back, and bullying will NOT be tolerated. Respect yourself, classmates, teachers, and classroom.
- ▶ **Patient:** Wait respectfully and calmly for your turn. Do NOT complain. Listen and stay seated when someone is talking (this includes the teacher).

PARENTS: Thank you for your cooperation and support. Parent support is extremely important for a student's success. Please check the class website for class assignments and due dates. **If you have questions or concerns, special needs, and/or suggestions, please contact me or write comments on the "Parent Information Sheet".**

PARENT INFORMATION SHEET

Reading

Mr. Clements

Student Name (please print) _____

What is the best way to contact a parent/ guardian to discuss grade, behavior, or concerns?

(Circle)

Phone

Email

Parent's (or Guardian's) Name _____

Phone: _____ (Circle) Home Work Cell

Phone: _____ (Circle) Home Work Cell

Email: _____

Does your student have access to a computer at home? (Circle) YES NO

Does your student have access to the internet at home? (Circle) YES NO

Media Disclaimer: Parents – as a part of our class reading challenge, there may be times where students may watch a movie in class. Please indicate whether or not you give permission for your student to watch movies in class. (Circle) YES NO

Student Signature _____ Date _____

Parent Signature _____ Date _____