

College Prep Math

Springville High School
Miss Booth

Contact Information: Springville High School room I-210
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Course Description:

This course is a college math preparatory course designed to help students acquire the skills needed to be successful in Math 1050 (College Algebra). The focus of the course will be on analysis and use of functions.

Supplies:

- Writing Utensil
- Folder or Binder
- Loose-leaf notebook paper
- Course Textbook
- Scientific Calculator (no cell phones or iPods)

Tests and Quizzes (50%):

At the end of a unit, students will be given a unit test that assesses their understanding of the material discussed in class for that unit. *There will be no retakes on tests.* Students absent on the day of the test must take the test within two class periods.

Additionally, throughout a unit students will be given daily quizzes to assess their understanding prior to the test. Students may retake quizzes; however, all retakes must be done prior to the unit test.

Homework (40%):

Homework will be assigned daily. Most assignments will be worth 10 points and should be done using the following guidelines:

1. Use pencil.
2. Put the section number on the top of the assignment.
3. Copy the problem.
4. Show your work.
5. Late assignments will lose 20% of their point value each class period they are late. No late work for a chapter will be accepted after the test on that chapter has been given.
6. Keep your returned homework assignments until you receive a grade report verifying that you received credit.

Every student will be given two late passes for homework assignments each term. Unused late passes are worth 5 bonus points each.

Participation, Class Notes, and Attendance (10%):

The participation grade will be based on preparedness and completing class work. Notes are to be taken daily and are to be kept in order in a folder or notebook. Notes will consist of definitions and formulas along with sample problems. Students absent for any reason are responsible to get the notes for the days they miss. Notes may be copied before or after school, or students may copy a friend's notes. Notes will be collected at the end of each chapter.

Extra Credit:

There will be *no* extra credit offered in this course.

Grade Breakdown:

93-100% A	90-92% A-	87-89% B+	83-86% B	80-82% B-
77-79% C+	73-76% C	70-72% C-	67-69% D+	63-66% D
60-62% D-				

Tests and Quizzes-----	50%
Homework-----	40%
Participation, Notes & Attendance-----	10%

Teacher Availability:

Students may come in before and/or after school for any additional help they may need. I will be in my classroom every morning at 7:30 and after school as long as my schedule allows. If parents have any questions or concerns, the best way to contact me is via my email arianna.booth@nebo.edu.

Classroom rules and Expectations:

We will follow all classroom, school, and district policies and procedures in our classrooms.

Succeeding in Math

Attitude

- ✓ Students: Whether you think you can or you think you can't, you're probably right.
- ✓ Parents: If your high school math experience was not favorable, that does not mean your student can not have a good experience.

Attendance

- ✓ Students: Math is cumulative by nature. If you miss a day, you will have difficulty following what is going on the next day.
- ✓ Parents: Make an effort to schedule doctor appointments and trips so that your student does not miss class. Be aware that when students miss school for vacations, their grades nearly always suffer.

Assignments

- ✓ Students: Math is not a spectator sport. Do your homework.
- ✓ Parents: Homework is assigned daily. Make sure your student schedules time to complete it.

Ask

- ✓ Students: There are no stupid questions. If you need help, ask for it.
- ✓ Parents: Ask your student to explain a few problems to you from each homework assignment. Even if you are not good at math, you will be able to tell if your student understands what they are doing.