

“Think you of the fact that a deaf person cannot hear. Then, what deafness may we not all possess? What senses do we lack that we cannot see and cannot hear another world all around us?” –Frank Herbert

## Welcome to American Sign Language III

Teacher: Sarah Anderson  
Availability: mornings and B-days before or after school

Email: [sarah.anderson@nebo.edu](mailto:sarah.anderson@nebo.edu)  
Required Resources: paper and pen or pencil

**Course Objectives:** Students will be able to recognize and discuss English Idioms, Sign Formation and Variation. They will also study ASL Literature and storytelling, Deaf Culture Discourse, Directional verbs, Depicting verbs/CL, ASL Phrases, Role shifting (Unit 18 yellow signing naturally). Students will participate in Deaf days and peer teaching.

### Voices Off

- In order to preserve and maintain an authentic Deaf culture experience, our classroom will be a **voice-free** zone the **majority** of our class time. (If cultural assignments or discussions require the use of spoken language, it may be permitted. Understand that all such voiced discussions are at the instructor’s discretion and violations can result in loss of daily participation points).
- Using ASL consistently helps students develop both their comprehensive and expressive skills quickly and effectively. During class students will communicate in ASL or by other manual means (fingerspelling, pantomime, gestures, body language, facial expressions, or writing). This may feel challenging, but it will result in higher ASL proficiency and confidence.

### Expectations

I expect students to treat themselves and others with respect, to want to participate and learn the language, to follow the school attendance policy and to be honest (Since cheating will get you kicked out of college, cheating in my class will result in a 0 for the day). I will do everything I can to make this class a great experience for every student; to provide equity in our classroom, in order to meet each student’s individual needs.

### Grades

Attendance	10%
Participation	20%
Assignments and Projects	40 %
Quizzes	10%
Exams	20%

A	94% - 100%	A-	90% - 93%		
B+	87% - 89%	B	84% - 86%	B-	80% - 83%
C+	77% - 79%	C	74% - 76%	C-	70% - 73%
D+	67% - 69%	D	64% - 66%	D-	60% - 63%
F	below 59%				

**All late assignments will be accepted up to their Unit’s exam for partial credit.**

**Quizzes** may not be made up, but the **lowest score will be dropped** (1 per term). For **extra credit come and see me.**

### ASL Films

Your student will be filmed in my class. Students may also choose whether they submit filmed term projects via YouTube, a vlog (video log) or a hard copy.

If there is anything I should know about your student, or if you have any questions or concerns, please email.

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We have read and agreed to the above policies and procedures.

Student Name & Signature: \_\_\_\_\_, \_\_\_\_\_ Date \_\_\_\_\_

Parent Name & Signature: \_\_\_\_\_, \_\_\_\_\_ Date \_\_\_\_\_

**Return this signed copy to Miss Anderson by August 29<sup>th</sup> for your first assignment. 10 points**