

Adult Roles and Financial Literacy

Miss Huffaker

Springville High School

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Class Website: huffakerfacs.weebly.com



The focus of the **Adult Roles and Financial Literacy** class is to provide students with life skills that will further their successes as they travel from high school to the adult world. I want students to have "real life" experiences that will further their knowledge and independence in future adult roles and responsibilities. The Units we will cover throughout the year are as follows:

1st Semester

1. Self-Management
2. Income and Career Prep
3. Consumerism
4. Communication
5. Dating

2nd Semester

6. Marriage
7. Finance
8. Families
9. Parenting

Required Equipment/Supplies:

- I provide you with a packet with most things
- Paper
- Pen or Pencil

Grading Standards (Absent/Late Work):

The students will be graded on assignments (60%), quizzes and tests (30%), and participation points (10%). **Late assignments will receive a 10% deduction from their total points up to 1 week. Past 1 week they will receive a 50% deduction. Grade specifications will be given depending on the assignment.** Students can talk to me about extra credit if needed.

It is the student's responsibility to check on missed work if he/she is absent and to check their grade on SIS. Students who have an excused absence have 2 weeks to turn in any work missed without point deduction. Past the 2 weeks there will be a 50% point deduction. Unexcused absences will receive 50% on any assignment turned in. **All late/absent work is due one week before the end of the term.** If a student is going to be absent for an extended period of time, please talk with Miss Huffaker. At the end of the class students will take the State Test that is related to this course. This will be counted as our class final. Lifesavers may be used to receive full points on any assignment.

The grading scale is as follows: (on the other side)

93% A	87% B+	77% C+	65% D+	51% F
90% A-	83% B	73% C	60% D	
	80% B-	70% C-	55% D-	

Assignments:

A wide variety of activities, projects, computer time, group interaction, and guest speakers will enhance learning in this course. The students need to keep up with their assignments. A variety of teaching materials including some clips from G, PG, and PG-13 rated videos and YouTube will be used. During our marriage unit we

will be watching clips from "Fireproof", during our childbirth unit we will be watching some childbirth video clips, and during our preschool unit we will be watching clips from movie "Daddy Day Care".

Grading Procedures on Assignments:

From time to time the students will do work that I feel is beneficial to have other student's grade or critique. Also, some work needs to be graded by students or teacher aids in class in order to facilitate time restraints. Those found not correcting assignments accurately will not receive credit for the assignments. No cheating will be tolerated. All work must be legible. Homework returned due to legibility must be resubmitted by the following school day. Some assignments must be typed.

Hall Pass:

Each student will be given three "Lifesavers" on the first day of each term. *You cannot use the hall pass without it!* If the student does not use these "Lifesavers" they can apply them as extra credit at the end of the term. Please plan accordingly. The lifesaver may also be used to turn in one late assignment per lifesaver. The lifesaver must be stapled to the late assignment.

Citizenship:

All of the school guidelines as outlined in the student handbook and website will be followed. Students who copy or cheat will be given no credit on the assignment and will not receive participation points for the day, with a possibility of being sent to the office.

Class Procedures:

1. BRING ALL NEEDED MATERIALS TO CLASS: binder, paper, pen/pencil
2. BE READY TO WORK WHEN THE BELL RINGS. Students will be prepared for bell work.
3. RESPECT AND BE POLITE TO ALL PEOPLE. Students will demonstrate respect for the teacher and other students in the class. Disruptive behavior will not be tolerated. Appropriate behavior includes: listening carefully when the teacher or another student is speaking, and refraining from threatening, coercing, intimidating, or annoying any student or staff. NO CELL PHONES OR IPODS ARE ALLOWED IN CLASS. If problems occur in this, a phone call to parents will be made and a plan established.
4. RESPECT OTHER'S PROPERTY. Students will demonstrate care and respect for classroom property and the property of other students. This includes, keeping the classroom neat and clean, not writing on the tables, and being careful with equipment. Damage caused by irresponsible behavior will be the responsibility of the offending student to rectify.
5. OBEY ALL SCHOOL AND CLASS RULES. Students will abide by the school's policies on dress and grooming, harmful illegal substances, fighting, vulgarity and profanity.

INFRIGEMENT OF THE ABOVE MAY RESULT IN LOSS OF PARTICIPATION POINTS, PARENTS NOTIFICATION, AND (IF NECESSARY) FAILING CITIZENSHIP GRADE OR CLASS REMOVAL.

FCCLA:

FCCLA is a club that we have at SHS advised by our family and consumer science teachers (foods, sewing, interior design, family, child development, etc...). The cost is \$20 for the school year. Look for us during club rush to find out more information. We have monthly activities which usually involve food.

REMIND App:

This year I will be using a text reminder app called REMIND to update the class on activities, assignments, due dates, and test throughout the year. We will try to get everyone signed up in class, but if you are not able to then text @ilovearfl to 81010 and I will get you all set!

Please sign and return this page

Turn in by: _____

(Keep the front page for your records)

Student Name: _____ Period: _____

I have read the disclosure document for Adult Roles and Financial Literacy and I understand and agree to follow the procedures and policies outlined as well as understand what is expected to succeed in this course.

Student

Date

Parent

Date

If there is any other information that I need to know about your student, please let me know below: _____

